



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad
• Name of the Head of the institution	Dr. Sachin Shankarrao Rajole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532530352
• Mobile No:	9405537092
• Registered e-mail	accmnashik@gmail.com
• Alternate e-mail	srcollege.makhmalabad@mvp.edu.in
• Address	A/P-Makhamalabad, Tal.Nashik, Dist.Nashik
• City/Town	Makhamalabad
• State/UT	Maharashtra
• Pin Code	422001
2.Institutional status	
• Affiliated / Constitution Colleges	Yes
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Mr. Swapnil Ramnath Durdhavale				
• Phone No.	02532530352				
• Alternate phone No.	02532530352				
• Mobile	7588558109				
• IQAC e-mail address	iqacaccm@gmail.com				
• Alternate e-mail address	srcollege.makhmalabad@mvp.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.accmakhamalabad.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/Academic-calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			16/10/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Collection of Feedback on Curriculum from different stakeholders		
Remedial classes for weak students		
Conducted various Sports and cultural activities		
Follow-up meetings regarding AQAR conduct under the guidance of Principal and IQAC Coordinator		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Academic Calendar	Prepared and implemented	
Remedial classes	Remedial Classes were conducted for weak students	
Plan for Study visits	department students visited to various nearby places for field study	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	16/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/01/2023

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, is well taken by Savitribai Phule Pune university by implementing Choice Based Credit System for all programs. In view of the NEP our College has initiated the implementation of key principles of NEP such as interdisciplinary for all curriculum, different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are modified to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are modified in such a way that students get maximum flexibility to choose elective courses offered by other Departments. University is proactively working towards implementation of the suggestions given in the NEP by integrating add-on courses at each level.

16. Academic bank of credits (ABC):

In an Academic Bank of Credits students can deposit, transfer and redeem credits earned through a variety of courses, including MOOCs, Swayam etc. Savitribai Phule Pune University (SPPU) offers Flexibility for students to experience diverse learning. SPPU is an Onboard official member of the National Academic Depository which offer an online repository for all academic awards under the Digital India Programme. From 2015 onwards, SPPU adopted digital procedure for conducting examinations. It follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council.

17. Skill development:

Skill Development Centre announces a short-term course in Technical for promoting vocational education. The Savitribai Phule Pune university (SPPU) offers a total of 270 courses which offered at the diploma, UG, PG, and doctoral levels. SPPU aims at providing quality vocational education through these courses combining class room

cantered formal education and training with experience sharing of Industry practitioners and internships in business houses. The college has already teaching the following Add on courses related to skills development • Computerized Accounting • Intellectual Property Rights • Employability Enhancement • Value Education The college is going to signed Memorandum of Understanding (MoU) with industries for practical knowledge and development of industry required skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SPPU encourages learning of Regional language Marathi, Sanskrit by offering PG, MPhil, PhD, Post Doc degrees. After spoken English and Marathi, now the Savitribai Phule Pune University (SPPU) will soon offer a course in spoken Sanskrit. The certificate course which hopes to increase the understanding and popularity of the language. This will definitely boost understanding the cultural values permeated by the literary works in Marathi and Sanskrit. Further, Indian culture and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business student imbibe value orientation while in business. The college has already submitted proposal to conduct certificate Course of Sanskrit Language to affiliating university Savitribai Phule Pune University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SPPU Pune Provides various courses in streams Humanities, Science, Education, Law, Business Administration, Engineering, Environmental Studies, Social Sciences and Technology. A total of 48 courses are available at the diploma level. The university offers 47 UG courses, 142 PG courses, and 33 doctoral courses. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value-added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabus has been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting

conferences and meetings. Online education has broken the geographical barriers creating interaction of subject experts and students from distant places. Because of this educational institution has paved the way of adopting hybrid mode of education combing online and offline resources. This prediction is visualized by NEP. Online resources created by educators and students will now flourish to a large extent in many fields. Faculties are encouraged to offer MOOC courses at SPPU which promotes the blended learning system of teaching and learning. Our College have started Distant Education Mode for post-graduation courses in Arts and Commerce through sub centre of Yashwantrao Chavhan Maharashtra Open University.

Extended Profile

1.Programme

1.1	170
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	480
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	407
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	09
Total number of Classrooms and Seminar halls	

4.2	34.85
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maratha Vidya Prasarak Samaj's Arts and Commerce College Makhmalabad Nashik, affiliated with Savitribai Phule Pune University, follows the university-prescribed curricula. The IQAC prepares an academic calendar annually, detailing significant activities, which is circulated and discussed in the Staff General Meeting. Department

Heads plan departmental programs, seminars, workshops, mid-semester tests, and practicals. They distribute workloads among faculties and advise them to prepare teaching plans. Subject teachers maintain records of teaching plans, units taught, and committee assignments.

Teaching Plan play a vital role in curriculum planning, addressing content delivery challenges, and preparing assessment methods. Workload distribution is based on teaching experience, with subjects and papers interchanged intermittently. Tentative workloads for the upcoming Academic Year are reviewed annually, aiding administration in assessing staffing and facility needs.

Timetables are finalized collaboratively, with stream-wise committees designing schedules for arts, commerce streams. Heads of departments finalize departmental timetables in consultation with faculty.

Effective curriculum delivery integrates ICT tools, field projects, student seminars, tutorials, poster presentations, and surveys. Teachers share study materials through Google Classroom, WhatsApp, and the college website, enhancing accessibility and engagement. These efforts ensure seamless teaching and learning processes throughout the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of Maratha Vidya Prasarak Samaj's Arts and Commerce College Makhmalabad Nashik, is prepared by the IQAC and circulated in the Staff General Meeting. Department Heads (HODs) plan and schedule important departmental programs, seminars, workshops, guest speaker sessions, training, mid-semester tests, and practicals. They distribute course-wise workloads among faculty members, advising them to create teaching plans for their subjects. Subject teachers maintain records of teaching plans, actual teaching progress, and contributions to academic and administrative committees.

Continuous internal assessment is an integral part of the academic process, ensuring regular monitoring and evaluation of student learning throughout the year. This involves formative assessments, constructive feedback, and adjustments to instructional strategies based on student needs. These assessments help identify areas where students face challenges, allowing teachers to provide targeted support to improve learning outcomes. Simultaneously, students gain insights into their performance, identifying areas for improvement and accessing resources and feedback necessary for their development.

The combination of planned curriculum execution and continuous assessment ensures effective teaching and learning. It fosters a supportive academic environment, helping both faculty and students achieve their objectives systematically while promoting overall academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues which are relevant to professional ethics, gender, human values, environment and sustainability into the curriculum are followed in the process of the academic ambience of the college. All the staff are provided equal opportunity to develop academic performance. To maintain professional ethics, the institute has determined to have separate dress codes for teaching, non-teaching staff and students to avoid discrimination. The daily presently is recorded through face reading and signing in the muster. Equal opportunities are provided to boys and girls in the classroom teaching, sports, culture and evaluation process. Human values are inculcated among the students through various programmes like cultural and social training. The academic and geographical environment is taken good care of by planting more trees on the campus and sustaining the planted trees. The college has created various gardens in the façade of the college building. The mandatory course on Environmental studies has been prescribed for the students of Second Year level in all the branches by the university. The additional credit course of Introduction to Indian Constitution is prescribed by the University for students in the first year of all stream.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

732

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic curriculum is an important part of educational system, where the students are equal factors. A role of a teacher is to bind

teachers and students into an academic ambience. Level of students is identified as slow and advanced learners during teaching-learning and evaluation processes. All the departments run such practices focusing on both types of learners. Remedial classes are conducted. This exercise is conducted in a discreet manner to encourage slow learners. They are prodded to recognize their shortcomings. Teachers can give one to one attention in remedial classes and can focus on individual problems in a better manner compared to a regular classroom. The advanced learners' participation in regular classroom may inhibit the slow learners. Advanced learners are encouraged to study recommended readings in the syllabus. They are encouraged to maintain a journal or diary. Training and Placement Cell provide training for interview and communication skills. Programs such as Proficiency in English classes, Functional Use of English, Personality Development are organized to enhance employability skills of the students.

File Description	Documents
Link for additional Information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/2.2.1-FINAL.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
480	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides education through various streams such as Arts and Commerce. Arts and commerce use the ethical aspect. Methodology and experiential Learning: Some of the departments conduct add-on programs. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

1. Laboratory Sessions, Internship, and Add-on Courses on latest technologies with NPTEL, ICT Courses etc., and Industrial Visits to engage them in experiential learning while visiting the organization.
2. Participatory Learning: participation in seminar, group discussion, wall papers, projects, and the skill based add on courses, Annual cultural program, Regular Quizzes, Paper Presentation in Seminars, Presentation and publishing of papers in conferences and journals.
3. Problem-solving methods: The College organizes expert lectures on various topics and motivates students to join MOOC/ courses.
4. Participate in various intercollegiate and intra-collegiate fests as: In-house training with project development, Regular Assignments based on problems, Mini Project development, Regular Quizzes, Case studies Discussion, Class room presentations, Debates, Participation in Inter college events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/FINAL-2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following are the ICT tools used by the teachers:

- PowerPoint presentations
- Use of LCD's and projectors equipped with digital library
- Online search engines and websites for effective presentations is essential for the students to learn and master the latest technologies in order to be corporately competent.
- Teachers combine technology to engage students in learning.

A. College uses following ICT Tools to enhance the delivery of curriculum:

1. Projectors
2. Desktop and Laptops

3. Printers

4. Scanners

6. Seminar halls

7. Smart Boards

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
9. Digital Library resources (Inflibnet etc.)

B. Seminar and Conference: Seminar hall is digitally equipped for guest lectures, expert talks and various competitions.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Zoom / Google meet applications.

E. Video lectures on YouTube platform of the College

F. Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations, questionnaires etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum and syllabus prescribed by Savitribai Phule Pune University, college designs its own academic calendar. As per the guidelines given in CBCS pattern, each student is continuously evaluated in terms of internal assessment. The internal assessment is carried out using unit test and classroom and home assignments.

Mechanism of Internal Assessment

- Internal Assessment is conducted at College level.
- Internal and Junior supervisors are appointed prior to the commencement of the examination
- Question papers are set by the subject teachers according to the question paper pattern by the University and submitted to the examination section in sealed envelopes.
- Quality of question papers are checked and final question paper is approved by concerned authority.
- Written Internal Examination for each Semester.
- Class-wise Internal Examination is arranged prior to Semester End Examination
- Assigning Home Assignments, Conducting Oral Tests, allocating field work etc.
- Assignments are allocated through online or offline mode by the faculty
- Answer sheets are evaluated.
- Assessed answer books are submitted in the exam section.
- Mark Lists are notified on the college notice board.
- Sessional result analysis is discussed.
- A comparative evaluation of students' performance

The marks obtained are filled online on the University 'Online Marks Entry Portal'

File Description	Documents
Any additional information	View File
Link for additional information	https://accmakhamalabad.ac.in/index.php/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is constituted comprising of a senior Faculty member as a chairman. Other teaching faculty and non-teaching staff are appointed by the head of the institute.

Mechanism:

- An internal assessment tests is conducted in each semester.
- After evaluation of internal assessment answer books, the books are shown to the students if they find any discrepancy or doubt in checking.
- Clarification is given by the faculty to enable them to fare better in future.
- Complete transparency is maintained.
- Subject-wise mark lists are prepared.
- The final total of the assessed marks are filled on 'Online marks Entry System' of the University.
- If a student finds discrepancy in the allotted grades by the University at Internal Examination, he/she can complain to the CEO of the college Examination Section.
- The concerned subject teacher can show their internal assessment performance.
- The final internal assessment marks calculated on the basis of Home Assignments, Oral, project works and Internal Written Examination,
- If a student remains absent for the internal examination due to some genuine reason, the Re-Examination is arranged at departmental level.

File Description	Documents
Any additional information	View File
Link for additional information	https://accmakhamalabad.ac.in/index.php/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) is an integral part of curriculum feedback. The specific courses are introduced at the beginning of each academic year. The college has its prospectus and website by which all the courses run in the institute are stated clearly and displayed on the website. The outcomes in the form of results through written, oral and practical examinations are analysed and communicated to the teachers and students. The significance of the each course is explained by the faculty. After completing the certain course, the future opportunities and benefit of the course is communicated to the teachers through the feedback of the alumni. Most of the students prefer to join Indian Army, state police or taking competitive examinations conducted by the government of authority. Courses like Physical Education, NSS help the students to find out their interests and life skills which help them to select suitable career in life. The students can choose a special course like languages, social sciences in art programme. Marketing, accountancy, taxation etc.in commerce. File Description Documents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/2.6.1.-final.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Arts and Commerce College Makhmalabad Nashik has adopted Final Year Result base analysis and Programme Exit Survey for the attainment of COs, POs & PSOs for the academic year 2023-24. The Final year result of all courses (2023-24) has been used for

attainment of Course outcome (COs) called Direct Total Attainment. The Internal and External marks obtained by the student at Internal and University Examination held at 2023-24 have been used for calculations and attainment of Course outcome. The college has decided 50% threshold value for all Courses for attainment of COs. The POs and PSOs have been calculated on the basis of Programme Exit Survey (Indirect Total Attainment) for which the final year student, Alumni & Stakeholders gave us certain responses for questions incorporated at Programme Exit survey for academic year of 2023-24. To support the above information we have attached the attainment details of all the POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/FINAL-2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/2.7.1-sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

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File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has a National Service Scheme (NSS) with 200 volunteers. National Service Scheme of the college organizes various social activities for volunteers every year. Regular activities and

extension activities are conducted by NSS. Regular activities are decided by the university. The following activities are carried out in extension activities.

- Celebration of Tree Plantation Week from 1st July to 7th July every year.
- NSS day celebration
- Tree plantation conducted in the adopted village, historical place and college premises.
- The cleanliness drive is being conducted every year.
- Winter Camp is organized by NSS in which cleanliness campaign is carried out in the adopted village and college area.
- Rally is organized on the occasion of Constitution Day of India. Rally is organized on the occasion of AIDS Day. Public awareness is created by giving slogans on AIDS awareness. World Voter's Day is celebrated on 25 January. On this occasion Voter awareness rally is also organized by national service scheme. Such activities are implemented every year through National Service Scheme. Along with this, volunteers and program officers of National Service Scheme actively participate in the camps organized by various colleges and University.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/3.4.1-PDF.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is taking initiative on the quality of teaching, learning and research and it ensures the students and faculties through adequate infrastructure and physical facilities.

Classrooms and Laboratories:

- 2 buildings in college campus (Administrative Building, Knowledge Resource Centre(Library), Ladies Room, Gymkhana Building, College Canteen,
- 8 Classrooms
- 3 Departments and Classrooms with LCD projectors
- 01 Seminar hall with ICT facilities

- 1 LED TV cum Interactive Display
- 1 Office rooms with ICT facilities
- There are 04 departmental laboratories viz.

- English Language
- Geography
- Computer Laboratories
- Psychology

- Computing Equipment:

There are one computer labs with Internet Facilities, LCD projectors and 45PCs have been provided to all departments.

- Electricity Resources:

The Maharashtra State Electricity Distribution Company Ltd. (MSEDCL) provides the power supply. Along with this, the college utilizes renewable energy sources. The college has installed On Grid Solar Power Plant of 9. KWh capacity. It has made college self-sufficient in power generation. In case of emergencies and power cuts, the college has a generator of .20 kVA capacities. The laboratories, library and administrative offices are connected with backup system for the instant supply of electricity.

- Library:
- NSS Office:
- Board of Students' Development Office (BSD):
- Placement and Counselling Cell:
- Health Care Centers:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/4.1.1-Detail-of-Infrastructure-facilities-available-for-teaching-learning-are-summarized.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Department of Physical Education has separate building and having indoor and outdoor games facilities with green gymnasium.
- Outdoor Stadium:
- running track, Handball Court.
- Grounds for outdoor games; Kabaddi, Kho-Kho, Football, handball, Basketball, Ball Badminton, , Net Ball, Hockey etc.
- Indoor Stadium:

A spacious gymnasium hall with facilities like

- Gymnasium:

It contains Equipment like. Six station Machine, Dumbbell, Bench Press, Rod & Weight Plates, etc

- Facilities for Cultural Activities:
- College has an open central stage for cultural programmers and platforms for flag hoisting and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	: https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/4.1.2.-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Nashik. It is fully automated supported by bar-code / QR code system. It helps for the circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser-based system. The version of the present system is 2.5.7.2. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard

getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/Criteria-4.2.1.-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43056

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

260

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has the IT Infrastructure which is being upgraded whenever required. The LCD Projector, Printers, high configuration PCs have been installed in the administrative and learning centres of the college. The LCD Projectors have been installed in some classrooms with computer system, microphone system and speakers. The college campus has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college. College is also availing the lease line internet facility from BSNL.

The updating of IT facilities is a continuous task. The parent institute, Maratha Vidya Prasarak Samaj, Nashik sends the IT experts and technicians regularly to solve the technical problems occurring to IT infrastructure. The college has high speed internet facility which is availed to update the facility of IT. The college runs separate short term courses align MoU with Janshikshna Sanstha in computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/CRITERIA-4.3.1.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--------------------------------------------------------------------	--------------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.14

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by agency appointed by the mother institute with prior permission of the Principal. The appointments of the peon, laboratory and library assistants are done by the mother institute. The extra staff is used through external

supports if needed. The small-scale maintenance work is done at the college level. The various support facilities like sports, library, gymnasium and laboratory are maintained by various committees formed by the college. There is a Campus Development Committee working to look after the maintenance, repair and constructional work related to the laboratory, library, sports complex, computers, classrooms etc. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. With the permission of the mother institute, the necessary expenditure is allowed. The maintenance of all these facilities is fulfilled through social contribution. All the above facilities are utilized for the benefit of the students to enhance their intellectual, physical and mental abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/CRITERIA-4.4.2-NEW-UPDATE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

373

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an active representation in all statutory bodies and committees of the institute like Internal Complaints Committee as per Section 4 of the Sexual Harassment of Women at Workplace (Prohibition, prevention and Redressal Act, 2013), Anti Ragging committee, Canteen control committee, Internal Quality Assurance Cell, Infrastructure and Maintenance Committee, Students Council, Garden Development and Upkeep committee , Cleanliness Committee, Purchase Committee, Students' Aid Fun and other Government Scholarships Committee, Sports Council, Disaster Management Committee, Project Monitoring Unit under RUSA and Collegiate Student Grievance Redressal Committee. Students' council provides lots of opportunities to students to explore talents through various competitions. Students' Council also encourages students to participate in various events organised by other colleges. The college Alumni Association is a registered body and is actively participating in mentoring, placement and other related activities. By participating in various administrative, co-curricular and extracurricular activities students get the exposure of social and corporate environment.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has an active registered Alumni association with registration. The registration is renewed every year. The members meet is organized once in a year, and they discuss all the issues pertaining to the development of the institution both academically and socially. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition

The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission. Online feedback from the alumni is attained and action is taken for the further academic improvement. The alumni have its separate bank account in the name of coordinator. The contribution by the alumni is availed for the improvement of the college.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Imparting quality education to the students from rural area and prepare them socially responsible, globally competent and excellent human beings.

Mission

- To educate students in the field of humanities, social sciences and commerce.
- To uplift students from weaker section of the society by providing opportunities of higher education and make them self - independent.

To bring positive change in the society through education and extension activities.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The principal is the secretary of the governing body and the Chairman of the IQAC. The principal composes different committees for planning and implementation of different academic and administrative activities. Committees are changed to ensure a uniform exposure of duties.

Committees- 2023-24:

- IQAC and NAAC
- CDC
- Examination
- Time Table
- Induction Program
- Literary Association
- Arts Circle and Cultural
- Staff Academy
- College Magazine and Prospectus
- Student Health
- Building Construction, Maintenance, gardening and Plantation
- Study Tour
- Anti-Sexual Harassment
- Discipline
- NSS
- Purchase Committee
- Skill Development
- ARC
- Anti-Ragging
- Grievance Redressal Cell
- Placement Cell
- MoU's and Linkages
- Gymkhana
- Discipline
- Website
- Scholarship
- Equal opportunity Cell
- Research and Development
- MVP - HRMS

At strategic level, the principal and the IQAC define guidelines and rules and regulation of admission, examination discipline,

grievance, support services, finance etc. The Principal and faculty members are involved in joint research and publishing the papers. The principal and faculty members maintain interactions with the concerned departments of the Affiliating University.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Our institution and college is functioning under the rules and regulations put forth by UGC and SPPU. Changes in curriculum & Syllabus framing, course structure and code numbers of each course are under the control of the chairman as well as the members of Board of Studies. The faculty implement course outcomes under Curriculum development, Field visit, Industry visit, tours properly.

The college organizes various events like, quizzes, poster presentation, essay competition, debate, elocution, cultural activity, poetry reading, seminar and guest lectures to enhance the learning abilities of the students. To further enhance interest in the teaching learning process, students are provided with study material, E-Books, video lectures, online lectures, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The monographic diagram of the institution illustrates the coordination among various responsible stakeholders of the college. As per prior meetings and suggestions as well as interactions with each chairperson, appointment and service rules are set up by the mother institute as per State Government, UGC and University rules and regulations. By using planned suggestions and leadership notifications, administrative set up is formulated by the Principal by obtaining suggestions and efficient judgement guided from Local Management Committee. Administrative set up, with the help of Academic leaders, views from Students Council and office Superintendents, is marked suggestively. All the Heads of the departments and faculty develop academic and moral educational environment. Student centric set up of various committees with Chairpersons and Committee members is attributed. Compliance of various curricular and Co-curricular practices with inclusion of best practices is achieved. Class representatives with the help of students' suggestions submit academic complaints and obtain feedback. It helps to achieve a comfortable and better environment in teaching and learning.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.2.2-5.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Free health check-up and medical check-up, by the Medical College run by parent institute (MVP).
- Yoga programme is organized
- Organization of blood donation camp.
- Health Centre - by college level for all faculty members and students.
- Accident Benefit Scheme (Rs.15 Lakh) - initiated by MVP Credit Co-operative Society by EMI of the scheme deduction from the monthly salary.
- MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.
- Sevak Kalyan Nidhi (SKN) - for Teaching and non-teaching staff.
- Loan Facility from MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.
- EPFO facilities for Non-grant Teaching and Non-teaching staff by monthly deduction from the staff salary.
- Leave for FIP, Refresher, Orientation, FDP etc. on request for the staff.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.3.1-new-format.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted a mandatory Self-Appraisal method to evaluate the performance of faculty in teaching, research, and extension programs. At the end of the academic year, every teacher gives an Academic Performance Report. The self-Appraisal includes qualification of teacher, academic progress, Teaching & learning methods, curricular & Co-curricular activities, Awards & Rewards Participation in various FDP, orientation & refresher courses, improvement in qualification and research papers.

All heads of the department by knowing the details about faculties made Good or fair remarks or work is overall satisfactory, Non-teaching Staff also filled up the self-appraisal form with details of his/her day-to-day activities. According to the Report made by HoD, each department implementing judgment action is put forth. A report by the principal of the college and a duly signed report is sent to the parent institute for necessary results and action so as to obtain positive Results. Self-Appraisal status made competency among faculties and every individual employee make constructive contribution to their own improvement and take active participation in the development of the College on the basis of the report.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The external auditor conducts statutory audits at the end of financial year. Audited statement is created with reference to income, expenditure, Salary Grant, remuneration, office expenditure, minor expenditure, opening balance, Government Grant (Salary), Scholarship etc.

Compliance details are also made promptly. Reserve funds that are corpus available with institutions if any is also shown. If any discrepancy is noticed then it is subjected to Principal. Further budget is prepared at the beginning and actual expenses incurred during the year are compared with concerned persons. For any requirement or other major items requisition is submitted to the purchase committee which is headed by the principal. The purchase Committee invites tenders from various Suppliers to obtain defenders their quotations are evaluated. Comparative statements prepared after comparing all aspects from various suppliers and orders are placed. All necessary expenses are first sanctioned by the principal. The principal of the College ensures that expenses are incurred for the purpose of implementing further basic institutional budgets and plans. After auditing the Compliance reports are submitted to the auditor and parent institution.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- From SPPU, Pune
- From UGC
- From Government of Maharashtra
- Contribution from stakeholders
- From various NGOs
- Development fund from the students
- Fund from YCMOU centre.

Utilization of Funds

- Institution has well developed financial and infrastructural development policy.

- Various grants from state level are utilized for development of staff.

- Fees received through self-financing programs is utilized for the academic development of teaching and non-teaching staff.

- Donation from the alumni is utilized for decorating the gardens and campus.

- Financial assistance from the parent institution (Head Institute) is used to develop infrastructure.

- The fund received from the management (Parent Institute) is used to install coolers of drinking water.

- The fund received from SPPU and UGC under QIP is used to organize workshops and seminars.

- College has signed 03MoU's and collaboration for the development of students, teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of the College is looks after quality improvement in the administration and academics.

The following two practices are described as a result of IQAC initiatives.

Practice I

Preparation of AQARs - The IQAC plays a vital role of preparing AQAR of each year. The planning of this work is decided by organizing a staff meeting at the beginning of the academic year. The committees are formed according to criteria. The Heads are appointed for each criterion. The parameters for various academic and administrative activities are set initially. Data is collected and analysed and finalized duly signed by the Principal and coordinator of the IQAC.

Practice II

Coordination of quality-related activities - the IQAC of our college plays a pivotal role of coordinating to various offices and departments in the college as well as to the central office of the parent institute and University. The decentralization of information sent online by the NAAC office is tone of the major functions performed by the IQAC. The offices and departments are informed about the recent innovative structures, formats, rules and regulations of conducting NAAC.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC cell of the college reviews teaching learning process periodically. The result of the previous year is analysed to attain learning outcomes through POs, Cos and PSOs. The IQAC recommends improvements in structural and operational development in CDC meeting.

Improvement in various activities are run in the institution. The structural and methodological improvement of the institution has been recorded by the IQAC according to the first cycles of NAAC. The IQAC performs this role as per the norms prescribed by the NAAC. The following information in the tabular form indicates the incremental improvements in the last cycles. The peer teams of the last NAAC cycles had recommended some incremental improvements regarding teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. We have started to take feedback of stakeholders. We have signed some MOU's with industries. We have started various skill program (NSDC) with MoU to Janshikshan Sanstah. We have a separate and specious library with computerized automation. We have developed advanced facilities for sports on the playground. We will be going to start Science faculty and BBA/BCA in Commerce.

File Description	Documents
Paste link for additional information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender discrimination is one of the serious problems of the society. The attitude of the male to the female is usually biased one. Nowadays, the list of the genders has been extended up to Lesbian, Gay, Bisexual, Transgender. Hence, it is the need of time to address the issue. Hence, to promote the inclusiveness, tolerance, harmony and women's empowerment among the students and staff, the college practices to bring a positive change in the attitude of the student and staff and support equity among genders within the college. To address the issue, the annual gender sensitization plan is prepared as follows:

1. CCTV Monitoring -
2. Complaint box -
3. Grievance Redressal Committees -
4. Health aid facilities -
5. Wall compound -
6. Awareness programs and lectures / special talks -

7. I -Card- I -

b. Counselling -

c. Common Room Facility - The college provides separate common rooms and washrooms for girls.

- Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues - Monitor and evaluate the mechanisms for the implementation and their follow-ups.

- Balance gender quota while recruitment.

File Description	Documents
Annual gender sensitization action plan	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/7.1.1B.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://accmakhamalabad.ac.in/wp-content/uploads/2025/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? Solid waste management

? Liquid waste management

? Biomedical waste management

? E-waste management

? Waste recycling system

Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus. The collected solid waste is picked up by Peon from time to time for proper disposal and recycling. The process of Solid Waste Management goes through: 1. Collecting the Garbage 2. Classifying in wet and dry waste 3. Sending Wet solid to compost unit 4. Collecting Dry waste collected by Nasik Municipal Corporation.

Liquid Waste Management: A drainage system is set up and its absorption pit has been constructed back site of the main campus building for liquid waste management i.e. waste water. This plant has purification capacity of 1000 lit/hr. The wastage water from purifier plant is used for college gardening purpose.

E-waste management : The computer lab in college collaboration with the parent institute decides to use e-waste material as to provide computers, printers, etc to other technical institute like Polytechnique colleges & ITI. They conduct repairable process and reuse or collect the material in dead stock.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to follow the motto of our parent institute i.e. "Bahujan hitay, bahujan sukhay" meaning "Well being and happiness for common masses" Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad is one of the best colleges in Nashik. Students admission from Makhamalabad and nearby villages. Every student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and Savitribai Phule Pune University.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socioeconomic conditions are somehow different than the other developed regions of Maharashtra. The teachers understand position of diversity into the classroom activities. To identify the threads of diversity among learners, the college addresses the corresponding

issues and challenges with respect to curriculum design, teaching-learning mechanism and processes through the learning aids. The different learning needs of the students are met.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts the activities which inculcate the constitutional values of democracy, secularism, liberty, equality, fraternity and justice through the celebration of various days such as Constitution Day, Independence Day, Republic Day and National Voter Day. The students and the staff read the preamble of the Indian Constitution on the Constitution Day. The college organises lectures of experts wherein they deliver the process of the making of the constitution. On National Voter Day, an oath is taken by the staff and the students to respect the democratic values and constitutional morality. National Service Scheme (NSS) of this College have been always in the active mode. Additionally, the University has introduced a Core Course for the first year of B.A. and B Com. on Democracy, Election and Governance of India. The students become aware of their rights, values and responsibilities. They are made responsible citizens of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

B. Any 3 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of
Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various National and International Commemorative days and organizes various events and festivals to enhance National and global harmony among the students.

Following National and International days are celebrated throughout the year:

- World Yoga Day, 21 June
- World Environment Day, 05 July
- World Population Day, 11 July
- Indian Independence Day, 15 August
- MVP Samajdin, 19 August
- National Sports Day, 29 August
- Teachers' Day (Dr. Radhakrishnan's birthday), 05 September
- Mahatma Gandhi's birthday, International Day of non-violence, 02 October
- Children's Day in India Jawaharlal Nehru birthday, 14 November
- World Aids Day, 01 December
- National Youth Day (Birth Day of Swami Vivekanand), 12 January
- Republic Day of India, 26 January
- International Women's Day, 08 March
- Dr. Babasaheb Ambedkar Jayanti, 06 April
- World Health Day, 7 April
- Maharashtra Day, 01 May

Organization of Events and Festivals:

- Blood Donation Camp
- Tree Plantation
- Cleanliness Campaign
- Chatrapati Shivaji Maharaj Jayanti
- NSS and NCC Camp
- Annual Social Gathering
- Annual Sports
- Marathi Rajbhasha Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- To familiarize the students with Road Safety Rules & Regulations.
- To raise awareness amongst the society through aware and responsible.
- To promote, encourage and spread awareness among student and others about safe use of public roads.
- To circulate advice, information and knowledge regarding road safety.
- To conduct activity-based programmes towards awareness about Road signs, signals, markings and lane discipline.
- To involve students in awareness drives related to safe roads, safe speed, safe drive, safe hill drive and safe vehicles.
- To conceive, develop and implement activity-based programmes regarding road safety and security.

The Practice

- To educate students about First Aid and assistance to accident victims, emphasising importance of Golden Hour.
- Different types of competitions are organized such as slogan writing, poster making, essay writing, road safety quiz, road safety pledge etc.
- The club regularly organizes a campaign under which the

students who do not wear helmets with them are prohibited to enter the college campus along with their vehicles.

- College organizes School connected activity to aware the school going students about road safety.
- RTO Nashik and College Organize activity-based programmes towards awareness about Road Safety.

Road Safety Club Committee

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main objective behind these courses is to organise vocational training programmes with special concern for deprived sections, women/girls and unemployed youth to provide new skills, refine/sharpen/upgrade the existing livelihood skills for employment, self-employment and income generation.

2. To enable the beneficiaries in setting up their own small ventures through Assistant Dress Maker Course

3. To enable the beneficiaries in setting up their beauty parlour through Beauty Care Assistant Course.

4. To enable the beneficiaries in setting up their own small shop/ventures and placement in private companies/ malls/retail stores etc. through Assistant Computer Operator Course.

COURSES OFFERED

The courses offered are a blend of technical and employability skills. This enables the beneficiaries in learning the right set of skills to be utilised for gainful self/wage employment.

Course/Job Role

Particulars of Duration (in hrs)

Assistant Dress Maker

Total: 240 Hours

Minimum Educational qualification: Ability to read and write

2-3 hours per day

Course/Job Role

Particulars of Duration (in hours)

Beauty Care Assistant

T

Minimum Educational qualification: 5th Standard

Minimum age: 15 years

2-3 hours per day

Course/Job Role

Particulars of Duration (in Hours)

Assistant Computer Operator

T

Minimum Educational qualification:

•10th Pass

Minimum age: 18 years

2-3 hours per day

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start Science faculty & BBA(CA).
- To Start senior division NCC unit.
- To start courses related to professional or job-oriented courses.
- To start college journal and apply for ISSN/ISBN number.
- Ensures adequate facilities for cultural activities, sports, games (indoor/outdoor), Gymnasium, Yoga centre etc.
- To start PG Program.
- To organize seminars and workshop.
- To strengthen existing departments.