



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad
• Name of the Head of the institution	Dr. Sachin Shankarrao Rajole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532530352
• Mobile No:	9405537092
• Registered e-mail	accmnashik@gmail.com
• Alternate e-mail	srcollege.makhmalabad@mvp.edu.in
• Address	A/P-Makhamalabad, Tal.Nashik, Dist.Nashik
• City/Town	Makhamalabad
• State/UT	Maharashtra
• Pin Code	422003
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Yes
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Savitribai Phule Pune University, Pune</b>				
• Name of the IQAC Coordinator	<b>Mr. Swapnil Ramnath Durdhavale</b>				
• Phone No.	<b>02532530352</b>				
• Alternate phone No.	<b>-</b>				
• Mobile	<b>7588558109</b>				
• IQAC e-mail address	<b>iqacaccm@gmail.com</b>				
• Alternate e-mail address	<b>srcollege.makhmalabad@mvp.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://accmakhamalabad.ac.in/">https://accmakhamalabad.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.57</b>	<b>2023</b>	<b>20/02/2023</b>	<b>19/02/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>16/10/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Collection of Feedback on Curriculum from different stakeholders.		
Remedial classes for weak students		
Conducted various sports and cultural activities		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Academic Calendar	Prepared and implemented	
Remedial classes	Remedial Classes were conducted for weak students	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
College Development Committee	20/09/2023	
<b>14.Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
2020-21	09/01/2023

### 15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, is well taken by Savitribai Phule Pune university by implementing Choice Based Credit System for all programs. In view of the NEP our College has initiated the implementation of key principles of NEP such as interdisciplinary for all curriculum, different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are modified to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are modified in such a way that students get maximum flexibility to choose elective courses offered by other Departments. University is proactively working towards implementation of the suggestions given in the NEP by integrating add-on courses at each level.

### 16. Academic bank of credits (ABC):

In an Academic Bank of Credits students can deposit, transfer and redeem credits earned through a variety of courses, including MOOCs, Swayam etc. Savitribai Phule Pune University (SPPU) offers Flexibility for students to experience diverse learning. SPPU is an Onboard official member of the National Academic Depository which offer an online repository for all academic awards under the Digital India Programme. From 2015 onwards, SPPU adopted digital procedure for conducting examinations. It follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council.

### 17. Skill development:

Skill Development Centre announces a short-term course in Technical for promoting vocational education. The Savitribai Phule Pune university(SPPU) offers a total of 270 courses which offered at the diploma, UG, PG, and doctoral levels. SPPU aims at providing quality vocational education through these courses combining class room cantered formal education and training with experience sharing of Industry practitioners and internships in business houses. The college has already teaching the following Add on courses related to skills development • Computerized Accounting • Intellectual Property Rights • Employability Enhancement • Value Education The college is

going to signed Memorandum of Understanding (MoU) with industries for practical knowledge and development of industry required skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

SPPU encourages learning of Regional language Marathi, Sanskrit by offering PG, MPhil, PhD, Post Doc degrees. After spoken English and Marathi, now the Savitribai Phule Pune University (SPPU) will soon offer a course in spoken Sanskrit. The certificate course which hopes to increase the understanding and popularity of the language. This will definitely boost understanding the cultural values permeated by the literary works in Marathi and Sanskrit. Further, Indian culture and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business student imbibe value orientation while in business. The college has already submitted proposal to conduct certificate Course of Sanskrit Language to affiliating university Savitribai Phule Pune University.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

SPPU Pune Provides various courses in streams Humanities, Science, Education, Law, Business Administration, Engineering, Environmental Studies, Social Sciences and Technology. A total of 48 courses are available at the diploma level. The university offers 47 UG courses, 142 PG courses, and 33 doctoral courses. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value-added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabus has been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP.

**20.Distance education/online education:**

Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Online education has broken the geographical barriers creating interaction of subject experts and students from distant places. Because of this educational institution has paved the way of adopting hybrid mode of education combing online and offline resources. This prediction is visualized

by NEP. Online resources created by educators and students will now flourish to a large extent in many fields. Faculties are encouraged to offer MOOC courses at SPPU which promotes the blended learning system of teaching and learning. Our College have started Distant Education Mode for post-graduation courses in Arts and Commerce through sub centre of Yashwantrao Chavhan Maharashtra Open University.

## Extended Profile

### 1.Programme

1.1	170
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	487
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	403
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	32.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college runs UG courses in Arts and Commerce faculty, keeping the goals and objectives in mind that make the students employable through holistic education and skill development.

Academic Calendar : The college follows the academic calendar prepared by the committee members in coordination with Academic Calendar of SPPU that specifies the duration of term or semester, teaching weeks, examinations or other co-curricular and extra-curricular activities.

**Departmental Meetings:** The head of the department calls the meeting of the department regularly to take the follow-up of teaching, learning and evaluation related activities, also to review the progress and implementation of the syllabus.

**Time Table Preparation:** According to curriculum provided by the university, faculties conduct regular classes to complete the syllabus in the stipulated time. All the teachers are committed to follow the teaching plan.

For the better achievement of the goals and outcomes of curricula designed by the university, the college organizes and encourage to participate in seminars and workshops related to the curriculum. After revision of the curriculum, faculty members attend the workshops related to curriculum revision and suggest feedback on curriculum for improvements. Principal of the college and the committee members properly monitor all the activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar provides information about its Internal Examination. Moreover, the schedules and the notices of the examinations are displayed on the College notice board and share with the official Whats App group of the college time to time. The college schedules internal examinations based on decisions from authorities like the principal, CEO of Exam and committee members, and are listed in the college's academic calendar.

Teachers in classrooms communicate both internal and external evaluation processes to students during introductory sessions. In these sessions, the teachers aware the students about the university as well as internal examinations and evaluation pattern, practical and oral examinations and eligibility criteria which is required for the final examination. Since the academic year 2019-20, the university introduced choice based credits system for the undergraduate programmes. The internal Evaluation carries 30 marks and the university examination carries weightage of 70 marks.

The subject teachers of the concerned departments prepare the schedules for continuous evaluation after the consultation with the Examination Cell and HOD. The college has conduct Mid-Sem examination system for the UG students. So the faculty members prepare questions papers for the students and conduct the internal examinations.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

**1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs UG courses, so the curriculum operates at UG level which is based on cross-cutting issues relevant to gender,

environment and sustainability, human values and professional ethics.

1. **Gender:** The college promotes gender equality by providing a safe, healthy environment for all, including students, teachers, and staff, ensuring equal access to resources and opportunities. The college promotes gender equality through various academic programs, including Social Psychology, Political Science, Marathi, and English literature, focusing on human rights, women empowerment, and cyber security.
2. **Women Cell:** The college promotes welfare and equal opportunities for women by addressing sexual harassment, raising awareness about law, and promoting self-esteem and self-defense.
3. **Environment and Sustainability:** The college's NSS unit offers an 'A Course in Environmental Awareness' for second-year undergraduates, participating in tree plantation, water conservation, blood donation camps, and installing PV solar and rain water harvesting systems.
4. **Human Values and Professional Ethics:** The University has introduced Skill Enhancement courses for second-year UG students, focusing on human values and professional ethics through literature and literature-based syllabi. These courses aim to instill values in students, enabling them to lead practical lives and contribute to human relations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows** **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://accmakhamalabad.ac.in/index.php/feedback/">https://accmakhamalabad.ac.in/index.php/feedback/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

728

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

403

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students. The college distinguish slow and advanced learner on the basis of the marks scored by the student in internal examination and in the

university, examination. Along with that the college identifies slow and advanced learners on the basis of personal interaction with students during sessions. Usually the courses like Accountancy, English and Business Communication in which the college find low performance of the students. The department concerned prepare a list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.

The following special activities are conducted by the college for advancelearners and slow learners

- Remedial teaching is provided to slow learners by the subject teacher after regular lecture.
- Slow learners are encouraged to participate in the NSS, Sports and Cultural activities.

The students who scored better marks in their previous examination are included in the group of advance learners.

- Motivation for them to participate in various competitions, seminars and training programme.
- To boost the confidence of advance learners they are felicitated on the occasion of Samajdin (19 August) - the birthday of Karmveer Raosaheb Throat, Founder of Maratha Vidya Prasarak Samaj.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
487	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision, mission and objectives of the college entirely focuses on the student's overall development. The college continuously working on effective teaching and learning process and as per need updating teaching methodologies to make learning more interesting. Apart from regular Lecture method the following teaching methods are used for enhancing learning experiences:

- **Experimental Learning** - The College consciously encourages students to become a part of experimental learning which includes participation in Field Trips, Industrial Visits, etc. Field trips are arranged for students of Geography, History, Psychology and Environment Awareness. Industrial/Organizational visits are planned for students from different departments. Students visit various types of industries which provide hands -on- experience to them.
- **Participative Learning** - Participative learning takes place in the college through activities like Group discussion, presentations and students' participation during the organization of seminar, workshops.
- **Problem-Solving Method** -The college is always giving emphasis to this methodology through activities like Mini Projects to Psychology students, Practical work (Journal Writing) for commerce students even; every second year BA, B. Com student has to prepare project report for Environment involved problem -solving methodology.
- Students are instructed to use online study material, e-books etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT played significant role in improving the standards in education. The implementation and use of ICTs in education have a positive impact on teaching and learning. It supports a wide range of broader educational objectives including independent learning, collaboration

with others and communication skills.

Integration of ICT into education becomes fruitful and efficient only when it is preceded by proper planning and management. The college is always encouraging teachers and students to use ICT enables tools for effective teaching and learning.

College initiatives for use of ICT-The College has installed separate Wi-Fi unit for the students inside the campus. The college is sued separate PC to each department with internet connection. The teaching aids like LCD projector are usually used in the classroom. Further, it has computer lab with internal LAN.

Teachers' use of ICT for effective teaching learning - All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The college has started You Tube channel on which recorded video lectures are uploaded for students.

Our library is consisted with good number of educational CDs and DVDs. The college has subscribed DELNET, E- resource sharing facility are made accessible to teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

46.8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.  
Write description within 200 words.

Evaluation is an important part of teaching-learning process. The college prepares academic calendar by including internal assessment, and the university examination. The College Examination Committee in consultation with Principal and in tune with guidelines provided by affiliating University is working for more transparent and objective internal assessment system.

As per the academic calendar, internal assessment schedule is prepared and displayed on the notice board, website and on the Whats App group of the classes well in advance. The examination committee monitors and conducts internal examinations in the college. The assessment work is carried out by the concerned subject faculty in the institution.

The Practical and Project work of the students is evaluated with the help of external examiners. Under Choice Based Credit System extra credits are provided to students for active participation in NSS, Sports, Cultural activities, Certificate Courses and Research etc., the department concerned maintained the record of the students carefully and submit it to university while submitting internal assessment marks online to the affiliating university through the teacher's login accounts on the university examination portal.

To maintain the transparency in the internal assessment the Examination Strong Room is under CCTV Surveillance

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education, and it is the responsibility of the institution to take necessary efforts maintaining transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances

transparently, efficiently, and in a timely manner.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the teacher concerned and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy.

Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the Savitribai Phule Pune University, Pune.

A time-bound redressal mechanism is suggested by affiliated University. As per the guidelines and rules set by the University, there is a provision for revaluation of the answer sheets.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The management of the institution always emphasize on the output of student. The vision mission and objectives of the college itself clearly states the approach of the college towards the holistic development of students. The college provides higher education in two faculties i.e. Arts and Commerce. These are traditional in nature but college has been continuously working on the attainments of these outcomes along with skill development of students.

From the first year of the college, these outcomes are shared with the students through induction programme, classroom interactions and expert's session and practical.

The COs, POs and PSOs are displayed in the college notice boards and college website. The organization various activities related to subjects, training of soft-skills, practical exposures etc are some of the parameters to create awareness about their course outcomes.

The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Successful alumni students are invited to interact with the students at specific events and meetings, in which they also create awareness about COs and POs. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2022/08/2.6.1..pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2022/08/2.6.1..pdf?x54968</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Usually the program outcomes and course outcomes are assessed through direct methods. The process of is based on internal examination, term-end examination, assignment, project work, oral examination and university examination marks.

**Assessment tools & processes:**

The College has adopted Final Year Result base analysis and Programme Exit Survey for the attainment of CO, PO & PSO.

**Mechanism for COs, POs & PSOs:**

**Marks Entry Classification:** The marks are classified into two Categories i.e. Internal & External (University Examination).

**Determination of Threshold Value:** All marks of Internal and External examination of all students.

**Attainment Level Calculation of COs: Classification of Course attainment i.e. 1 for Low, 2 for Medium and 3 for High.**

**Programme Exit Survey:**The college were conducted programme exit survey.

**Questionnaire for Programme Exit Survey:** The predefined five questions were asked to the passed-out student.

**Attainment Calculation of PO & PSO:** On the basis of response, PO and PSO have calculated.

**Final Attainment of CO, PO & PSO:** At the end of Calculation of Course outcome and Programme Outcome the decision has taken on the basis of Attainment Level i.e. 1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

**98**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### **2.7 - Student Satisfaction Survey**

#### **2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may**

design its own questionnaire) (results and details need to be provided as a weblink)

<https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Maratha Vidya Prasarak Samaj's Arts and Commerce College,

Makhmalabad, Nashik encourages students to involve in social service for holistic development. Students are prepared for social and humanitarian challenges by having exposure through various extension activities. Our college works with neighboring community and carried out range of extension programs to help on the need of neighborhood under National Service scheme (NSS). Participating in such activities enlarges the knowledge, leadership qualities, skill level and confidence of Students.

National Service Scheme Our National Service scheme (NSS) unit established in June 2009-10. NSS unit is very actively involved in various extension activities. Participation in NSS shapes our students as compassionate and responsible citizen. The college has carried out numerous activities for the neighborhood community, sensitizing students to social issues, and their holistic development through NSS unit which includes

Special Winter Camp: Our National Service scheme (NSS) unit adopted a village for five years and various initiatives are implemented for the overall development of that village as well as participated students.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/nss/">https://accmakhamalabad.ac.in/index.php/nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

115

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 2008. The college has an adequate physical and updated academic facilities as per the recommendations of university and the need of the students. The specific location of the college provides pollution free and natural environment. The total area of the campus is 4.225502 acres & total built up area is 1653.20sq.mtrs. There are 05 departments and 8 spacious class-rooms with necessary infrastructure in the college.

The college features well-lit classrooms, ICT facilities, and Wi-Fi internet connectivity, with ground floor offices, Psychology Department, and Commerce Departments on the first floor. Annex-I, an extension of the main building, houses various facilities including

a library, reading room, Department of Economics, Languages, YCMOU study center, common staff room, Wi-Fi, purified water, and CCTV cameras.

The college boasts a well-equipped library with 3936 books, including text and reference materials, and separate toilet facilities for students and staff. Gymkhana, a separate 468.23sq. mtr building with gym equipment, office, and 280.sq. mtr space, offers fresh, affordable food for students and staff. The college offers ample parking, cycle stand, play-ground, health centre providing basic medical facilities, and a 15.36 kWh project capacity solar system with 48 plates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-infrastructure/">https://accmakhamalabad.ac.in/index.php/college-infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 2008 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Trade meal, Multipurpose Bench, Single Station Exercise Machine, and Weight Plates etc.

The college has adequate facilities for indoor and outdoor sports and games to promote students to increase their participation in games. Students are given training to take part in collegiate, intercollegiate, inter-zonal, inter-university all India inter-University, State and National level sports competitions.

The college physical director regularly trains the students in various games such as, Hand Ball, Volleyball, Rowing, Net Ball etc. To motivate sports players, the college provides incentives like travelling and dearness allowance, sports kits to the participants.

#### Infrastructure for Yoga:

The Department of Sports hosts World Yoga Day on June 21st, inviting students, principals, and staff to participate in yoga

demonstrations in the college's indoor hall and main porch.

Infrastructure for cultural activities:

The college's senior faculty leads a cultural committee, which organizes cultural activities, and provides a platform for students to showcase their talents through various events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/departments-of-sports-physical-education/">https://accmakhamalabad.ac.in/index.php/departments-of-sports-physical-education/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MVP's Arts & Commerce College Library Makhamalabad was established with the inception of the college in 2008. The library has Collection of Books (Texts and References)- 3459, Periodicals -06, CD/DVDs. The college library is partially automated using (Autolib Software) e Campus Education e Hub Software & its Version 2.3.5.1.

Autolib Library Management Software (Integrated Library Management System):

The library is the prime learning resource of the college and it is partially automated through Integrated Library Management System known as Autolib Library Management Software. This Software is developed by firm named IT Soft, Nashik. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books. The status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Database backup restore facility is also available in the college library.

Library Management Software (Auto-Lib) is integrated, multiuser, multilingual library management system. The software is user friendly. It is web-based software and gets updated automatically according to the suggestions given by the Librarian.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last year. The college has recently upgraded the internet connection band with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, LCD projectors, online admission process, dynamic website.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. The teaching and non-teaching staff are encouraged to use various academic and administrative software such as library software, The OPAC facility is available for students in the college library.

Table showing updates of ICT facilities

Sr.No. Facilities 1 Total Computers 45 45 2

Campus Network Broadband connections with LAN in office, Library, Computer Lab and Campus Wi-Fi facility

Broadband connections with LAN in office, Library,

Computer Lab and Campus Wi-Fi facility 3 Internet Facility

200 Mbps high speed leased line Internet connection

4 Computer Laboratory 01 5 E-Learning classroom 01 6 ICT Enabled classroom 01 7 Printer with scanners 04 8 Scanner 01 9

10

E journals

E Books

DELNET 1.6 crore full text E-Books, EJournals & E-Articles

11 Number of Book in central Library

3936

12

No. of LCD Projectors 03

03 13 Book scanner 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/e-resources/">https://accmakhamalabad.ac.in/index.php/e-resources/</a>

**4.3.2 - Number of Computers**

46

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

26.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities for laboratory, library, Gymkhana, classrooms etc.

#### Academic and Support Facilities:

The college has made available modern teaching aids and Software required for academics.

#### Physical Facility:

Classrooms, Staffroom, Seminar Hall: -

All classrooms, Staffroom, Seminar Hall etc. are cleaned and maintained regularly by Nonteaching staff assigned for each floor.

Laboratories - The College laboratories are maintained by trained in-house who maintains the efficiency of the college computers and accessories.

Security:- Security guards are appointed by parent institute.

Library: - Library staff of the college is engaged in the maintenance of the reading room and stack verification of library books. "Autolib" and E-library system which is maintained by the AMC appointed by our institution.

Gymkhana Department: -

Gymkhana department is maintained by one non-teaching .

Wash rooms are well maintained by sweeper. Dustbins are placed at every floor.

Water purifier, and CCTV cameras are maintained by AMC on call basis.

The college construction is new so till date we don't have that much major maintenance of building and infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

365

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://accmakhamalabad.ac.in/">https://accmakhamalabad.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active Student Council formed as per the guidelines given by the Savitribai Phule Pune University, Pune. The Student Council is established every year during the first term of the new academic year. The Board of Students Development undertakes various schemes for the students like Karmveer Bhaurao Patil Earn and Learn Scheme, Personality Development programmes, cultural activity, Aids awareness etc. The student council helps to share valuable ideas, and concerns with the teachers and principal. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, and soft skill development committee. In our college students play a valuable role for institutional management, encouragement and assistance in the establishment of a Student Council can be provided in various ways. Allowing to teachers to attend Council meetings will help to build a co-operative and good working relationship between students and staff of the college.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/students-council-cell/">https://accmakhamalabad.ac.in/index.php/students-council-cell/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The alumni of the college are placed in industries, business, professional fields, academics and social work. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students.

More than fifty thousand rupees have been donated in the form of various facilities required for the college by the alumnae. Our alumnae are settled in the local town and running various small scale industries. Some of our alumni students have donated the blood in blood donation camp. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. They also guide the present students in preparation of various cultural events for youth festival. 'Alumnae NSS student help the college in organizing the special camps at village level. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/alumni-committee/">https://accmakhamalabad.ac.in/index.php/alumni-committee/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maratha Vidya Prasarak Samaj is democratic educational institute based on the motto "Wellbeing and happiness of masses". The nature of governance from higher level to ground level is consisted of top management, CDC, faculty members, administrative staff, students, alumni etc.

The perspective plan of the college is prepared for the multisided development of the institute.

1. The policy statements and action plan: In CDC there is the Management representative and Principal who are actively participated for ensuring the policy statements and perspective plans which are aligned for attaining the mission of institute.

2. Formulation of plans: The plans are formulated by In-Charge, IQAC, Principal.

3. Interaction with stakeholders: The Principal ensures that all stakeholders are involved in different activities.

4. Proper support for policy and planning: The requirements of the institute for policy making and planning are collected by the Principal through interaction with various stakeholders.

5. Reinforcing the culture of excellence: The vision, mission, short term and long-term goals, quality policies are kept wide open to all stakeholders for their suggestions.

6. Champion organizational change: During this span of time institute has adopted many changes to attain its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-at-a-glance/">https://accmakhamalabad.ac.in/index.php/college-at-a-glance/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Maratha Vidya Prasarak Samaj has democratic administration. The participative nature of the institution reflected in the college. MVP Samaj's management consists of executive members, board of directors, directors of various taluka and three teacher representatives. In the day today functioning of the college the principal has been consulting with teachers and members of various committees. The institute encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. For the participative and decentralization governance the institute working through following medium. Before the commencement of the academic year various college committees are formed by the Principal and IQAC. The IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

The effective leadership is visible in various institutional practices through decentralization and participative management as per the following working positions available in the college.

- Principal,
- College Development Committee
- Internal Quality Assurance Cell
- In charge appointed in the college
- Head of the various departments
- Coordinators of various academic committees

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-development-committee/">https://accmakhamalabad.ac.in/index.php/college-development-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision statement the institute has developed a perspective plan for its development. The perspective plan has been designed by the institute in consultation with College Development Committee and keeping in the mind the vision, mission of the college as well as suggestions from the stakeholder. It is published on the college website. The major activities included in the plan are:

- Implementation and effective use of ICT enabled learning.
- MOU and collaboration with the industries.
- Motivate students to participate in various sports competitions
- Adopt village for extension activities
- Conduct more Conferences and Workshops
- Promotion of publication in research journal
- Implement extra-curricular and other activities through N.S.S

#### Case Study: Use of ICT enabled learning

ICT is useful for acquiring the knowledge using the help of technologies e.g. internet and interactive based over the traditional ways; thereby enables learning over a wide spectrum with higher efficiency. The institute also made available the facility of G-Suite, online teaching Diary as well as basic infrastructure and guidance to prepare videos. The college teachers also prepare WhatsApp group of each class.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-development-committee/">https://accmakhamalabad.ac.in/index.php/college-development-committee/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the parent institute Maratha Vidya

Prasarak Samaj, Nashik. The institutional body comprises Executive council of MVP Samaj then MVP's board of directors, Education Officer, The College Development Committee (CDC), Principal, IQAC, Alumni Association, Student Council etc. monitors policy decisions of the college. The major decisions of the college administration are taken in consultation with CDC and top management. The administrative setup consists of the CDC, Principal, IQAC, In-charge, Alumni Association, Student council, Head of Departments, Library and Various Committees.

CDC: - The committee formed for the multisided development of the institution. It has been taking many decisions for welfare of the college.

Principal: - Principal is an administrative head of the institution.

IQAC: - It formed for the purpose of inclusive administration of the college. Principal, Stakeholders, faculty representatives, 1 non-teaching representative 1 student representative are included in it.

Incharge: - Incharge played an important role in all the decision for college development.

Head of Departments: - All the head of department organized curricular and co-curricular and extension activities for their department.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/academic-committees/">https://accmakhamalabad.ac.in/index.php/academic-committees/</a>
Link to Organogram of the Institution webpage	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2022/07/Organogram.pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2022/07/Organogram.pdf?x54968</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhmalabad trusts the contribution of the employee towards the overall development and progress of the college. The following welfare schemes are available in the college for teaching and non-teaching staff:

1) Nashik District College Teacher Co-operative Society Ltd.:

The Nashik District College Teacher Society provides loan facilities to all the members.

2) Sevak Society: Sevak Society provide loan facility with 7 % interest rate, insurance policy, contingency loan to all the members.

3) Sevak Kalyan Nidhi: In every month Sevak Kalyan Nidhi amount 100 Rs deducted from the payment of the staff members.

4) Types of Leave for the staff Members:

**Duty Leave:** All the teaching and non-teaching staff members have been taking duty leaves for participation in Seminars, Conferences, and Workshops, Paper setting, Paper-checking etc.

**Medical Leave:** This facility is made available for all staff. In case of accident or illness this facility is secured financial security of the staff members.

**Maternity Leave:** For the all ladies staff members have maternity leaves.

**Earned Leave:** All permanent faculty members have earned leave.

**5) Employee Provident Fund Scheme:** All approved teaching and non teaching staff enjoy EPF benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Maratha Vidya Prasarak Samaj Nashik has been providing the facility of Performance Appraisal System for teaching and non-teaching staff. All the faculty members filled the performance appraisal form prepared by parent institution and submit it to Head of Department for his/her remarks.

**PART A: PERSONAL INFORMATION, QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, SELF ASSESSMENT.**

Provides information regarding:

1. Name, Designation, Subject, Qualification of the staff.
2. Subject wise Lectures, practical hours undertaken by faculty as allocated.
3. Research activity/Journal/Conference/Seminar/Workshop published/attended during the academic year.
4. Participation in the Co-curricular and extra-curricular activity.
5. Administrative work done by the staff during the academic year.
6. Teacher self-assessment about teaching, research, extension, administration and extra-curricular activity with justifications.

**PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL.**

Remarks of Head of Department on report of the activity and assessment of staff about teaching, research, extension, administration and extra-curricular activity with reason and justification.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The institute has a mechanism for internal and external audit. We have our own internal control mechanism where internal control is an on-going continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute each year. The institutional accounts are audited regularly by both internal and statutory auditors.

**Internal and External Audit:**

It is conducted annually by the Chartered Accountant appointed by MVP Samaj and Chartered Accountant R.S. Baste & Company Nashik at the end of each financial year.

**Government Audit:** The government audit had done by Joint Director. It comprises Scholarship audit.

**Savitribai Phule Pune University Pune Audit:**

It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and The Finance Officer (Savitribai Phule Pune University, Pune) for N.S.S., SWO, and Quality Improvement Programme.

**Maratha Vidya Prasarak Samaj:** The internal audit cell of the MVP Samaj also conducts audit as per order of parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.10

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. There are following financial sources:

1. Savitribai Phule Pune University, Pune.
2. Maratha VidyaPrasarak Samaj, Nashik.
3. Educational Fees

Savitribai Phule Pune University, Pune:- The budgetary resources of the college include grants received from Savitribai Phule Pune University, Pune Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S. The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

Maratha Vidya Prasarak Samaj, Nashik:- Salary grants, Infrastructure, Administrative, Grants of textbook and reference books are received from MVP Samaj.

Educational Fees:- The students admission fee, tuition fee, college development fund is an important source of funding for the college. 85% students of the institution belong to SC/ST /NT category so, they had obtained scholarship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to develop the quality culture in its all spheres of the college activities by channelized efforts towards promoting academic excellence. It has been trying to institutionalize number of quality assurance strategies such as Quality Audits.

### Quality Audits

It includes Academic and Administrative Audit of the college which are very helpful to maintain quality culture in the institution.

### Academic and Administrative Audit:

As per the suggestions received from top management, College Development Committee (CDC), IQAC has taken initiatives to conduct academic and administrative audit of last three academic years to create the quality culture in the college.

### Preparation of AQAR Report

The college has prepare AQAR report of 2022-23. All the seven criteria of NAAC are prepared by the faculty members. The necessary documents for it are collected and essential requirements are fulfilled.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/igac-information/">https://accmakhamalabad.ac.in/index.php/igac-information/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC composition consist of the representatives of the Management, College Development committee, Principal, teacher representative, non-teaching representative and a student representative who are continuously working for academic standards. In every academic year IQAC meetings are called in order to plan and execute the academic, administrative development issues.

The IQAC usually reviews the following teaching learning process:

1. Academic Calendar.
2. Time Table.
3. Workload of the faculty members.
4. Feedback from stakeholders and students

Through examples the institution reviews its teaching learning process-

#### Online Teaching

There is an urgent need of "Online teaching and learning". It is one of the pavements to all the students to connect with education. The IQAC has organized expert lecture on how to prepare online videos or how to provide online study material to the students. The faculty members provide the teaching material on WhatsApp group. Even the IQAC has encouraged staff members to attended training sessions related online teaching, e-content creation.

#### Feedback from stakeholders

The feedback includes the information on pedagogy, discipline and teaching ethics. It also includes views on curriculum, infrastructure, college campus, library and sport facilities.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/feedback/">https://accmakhamalabad.ac.in/index.php/feedback/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **a. Safety and security**

1. CCTV Monitoring - CCTV cameras are on the college premises which provide 24hrs. surveillance in order to observe the ongoing activities.

2. Complaint box - The campus is set with a complaint box to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

3. Grievance Redressal Committees - The college has committees to monitor and address safety, security like "Anti-ragging Committee", "Vishakha Committee", "Mahila Takrar Nivaran Samiti" and "Grievance Redressal Committee".

4. Health aid facilities - Every year the college conducts health check-up camp for First year students.

5. Wall compound - Wall compound convering the whole campus restricted entry of the outsider without the permission of the authority.

6. Awareness programs and lectures / special talks - The college has organized various programmes for boosting the confidance of female faculty and students.

7. I -Card- I - Card is compulsory to staff and students on the college.

b. Counselling -The college provides academic, stress-related and personal counselling and guidance to male and female students.

c. Common Room Facility - The college provides separate common rooms and washrooms for girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1B.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1B.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is trying to maintain the environment-friendly campus. The Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste. The college has prepared Vermi-compost unit. The organic waste materials that are collected in the campus dumped into the vermi-compost unit to convert it into fertilizer.

**Solid Waste Management:** For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus. The collected solid waste is picked up by Peon from time to time for proper disposal and recycling.

The process of Solid Waste Management goes through: 1. Collecting the Garbage 2. Classifying in wet and dry waste 3. Sending Wet solid to compost unit 4. Collecting Dry waste collected by Nasik Municipal Corporation.

Dust bins are kept on the campus to make it clean, neat and tidy. Every year parent institute assigns a scrap dealer for proper to dispose and recycling of raw papers and other stationary scrap.

**Liquid Waste Management:** The College has installed the RO Purifier Water Plant. This plant has purification capacity of 1000 lit/hr. The wastage water from purifier plant is used for college gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.3.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to follow the motto of our parent institute i.e. "Bahujan hitay, bahujan sukhay" meaning "Well being and happiness for common masses" Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhmalabad is one of the best college in Nashik. Students admission from Makhmalabad and near by villages. Every

student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and Savitribai Phule Pune University.

The college organizes various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal, socio economic and other diversities. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad organizes various activities for inculcating human, social and moral values. The college has developed rapport with the community and has emerged as one of the popular and demanding colleges across Nashik Corporation. To motivate the people for voting, the college organizes the Voter Awareness Programme. The college runs a voter registration campaign and brings the age of completing students and native people in the voting process. Every year the college celebrates Indian Constitution day to introduce constitutional duties and responsibilities to students. On the occasion of Swami Vivekananda birthday, Youth Day is celebrated on the campus human values and role of youth in the nation development can be explain through various activities. Our college student and NSS volunteers run Cleaning Campaign. College organizes tree plantation programme.

Our institution also conducted examination on Gandhian Thoughts in collaboration with Gandhi Research Foundation, Jalgaon to inculcate human values among students. The college nurtures and fosters national integrity by celebrating birth anniversaries of great national leaders. The college celebrates 1st May of every year as Worker's Day which can be the part of introducing rights and duties of the workers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the important of protection, preservation and propagation of Indian culture.

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students.

**National/ International Festivals:** These festivals are celebrated throughout the year. To mention, few events are as follows:

Sr. No. National/ International Festivals  
1 International Yoga Day  
2 World Population Day  
3 Independence Day  
4 National Sport Day  
5 Teachers Day  
6 Republic Day Celebration  
7 International Women's Day  
8 1st May Maharashtra Din and International Labour Day

**Birth/Death Anniversary of Great and Renowned Indian Personalities:**  
The college observes Birth/Death anniversary every year of the Indian national heroes such as;

Sr. No. Birth/Death Anniversary of Great and Renowned Indian Personalities  
1 Samaj Din ( KarmveerRavsaheb Thorat Birth anniversary)  
2 Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri  
3 Reading Inspiration Day (A.P.J.AbdulKlam birth anniversary)  
4 Birth Anniversary of Kranti Joyti Savitribai Phule  
5 Chhatrapati Shivaji Maharaj Jayanti Celebration  
6 Birth Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice: 1**

**Title: A Water and Soil Conservation: Continuous Counter Trenches and Tree Plantation**

**Objectives of the practice: To reduce the runoff and conserve water.**

**The context:** Great need of water conservation and soil erosion which decreased the fertility rate of the land.

**The practice:** The college started work of CCT with the help of NSS Unit volunteers every year in Special Winter Camp

**Evidence of Success:** Decreased quantity the runoff water

**Problems encountered:** There is lack of awareness regarding water conservation among the people.

**Resources Required:** The required resources are provided by the Affiliating University, Management of the Institute, Principal and Local Authority of Dari village.

**Best Practice: 2**

**Title:** Donate blood and save lives.

**Objectives of the practice:** To encourage the students, staff and other community for blood donation.

**The context:** Many times, due to accidents or any other serious ailments, a person might require blood.

**The practice:** The institution in collaboration with M.V.P.Samaj's late Dr. Vasantrao Nivrutti Pawar Medical College, Nashik.

**Evidence of Success:** The collected blood is used by the MVP's (blood bank) medical college.

**Problems encountered and resources required:** The participation of female students is less.

**Resources Required:** Required resources are provided by our parent institute Maratha Vidya Prasarak Samaj, Nashik.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### The College Handball Club: Journey from Beginners to Experience

**About the Handball Club:** The College has taken initiative to train the college students in the handball game under the guidance of College Physical Director Dr Vikrant Rajole. The training started for college students was not limited to them only. To expand the horizon of the handball game the free of cost training for school students of the same campus, under 14, 17 and 19 year was also initiated.

#### Objectives of the Handball Club:

To create interest and promote awareness with opportunities about the Handball game among the students from rural background.

To increase participation by providing a range of opportunities, support, and resources to the participated students.

**Training:** The training of the club takes place under the guidance of Physical Director Dr Vikrant Rajole. Every day two times, in the morning and at evening 2 hours training and practice sessions are conducted.

#### Resources Required:

All the essential resources required for the Handball Club are provided by the college.

#### Benefits of Handball Club:

Increased the participation of the school children in Handball

Improvement in the sports performance of college students specially in Handball.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college runs UG courses in Arts and Commerce faculty, keeping the goals and objectives in mind that make the students employable through holistic education and skill development.

**Academic Calendar :** The college follows the academic calendar prepared by the committee members in coordination with Academic Calendar of SPPU that specifies the duration of term or semester, teaching weeks, examinations or other co-curricular and extra-curricular activities.

**Departmental Meetings:** The head of the department calls the meeting of the department regularly to take the follow-up of teaching, learning and evaluation related activities, also to review the progress and implementation of the syllabus.

**Time Table Preparation:** According to curriculum provided by the university, faculties conduct regular classes to complete the syllabus in the stipulated time. All the teachers are committed to follow the teaching plan.

For the better achievement of the goals and outcomes of curricula designed by the university, the college organizes and encourage to participate in seminars and workshops related to the curriculum. After revision of the curriculum, faculty members attend the workshops related to curriculum revision and suggest feedback on curriculum for improvements. Principal of the college and the committee members properly monitor all the activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2023/01/img20230131_15223779.pdf?x54968</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college's academic calendar provides information about its Internal Examination. Moreover, the schedules and the notices of the examinations are displayed on the College notice board and share with the official Whats App group of the college time to time. The college schedules internal examinations based on decisions from authorities like the principal, CEO of Exam and committee members, and are listed in the college's academic calendar.

Teachers in classrooms communicate both internal and external evaluation processes to students during introductory sessions. In these sessions, the teachers aware the students about the university as well as internal examinations and evaluation pattern, practical and oral examinations and eligibility criteria which is required for the final examination. Since the academic year 2019-20, the university introduced choice based credits system for the undergraduate programmes. The internal Evaluation carries 30 marks and the university examination carries weightage of 70 marks.

The subject teachers of the concerned departments prepare the schedules for continuous evaluation after the consultation with the Examination Cell and HOD. The college has conduct Mid-Sem examination system for the UG students. So the faculty members prepare questions papers for the students and conduct the internal examinations.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

**D. Any 1 of the above**

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>05</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>01</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>3</b>	

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs UG courses, so the curriculum operates at UG level which is based on cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

1. **Gender:** The college promotes gender equality by providing a safe, healthy environment for all, including students, teachers, and staff, ensuring equal access to resources and opportunities. The college promotes gender equality through various academic programs, including Social Psychology, Political Science, Marathi, and English literature, focusing on human rights, women empowerment, and cyber security.
2. **Women Cell:** The college promotes welfare and equal opportunities for women by addressing sexual harassment, raising awareness about law, and promoting self-esteem and self-defense.
3. **Environment and Sustainability:** The college's NSS unit offers an 'A Course in Environmental Awareness' for second-year undergraduates, participating in tree plantation, water conservation, blood donation camps, and installing PV solar and rain water harvesting systems.
4. **Human Values and Professional Ethics:** The University has introduced Skill Enhancement courses for second-year UG students, focusing on human values and professional ethics through literature and literature-based syllabi. These courses aim to instill values in students, enabling them to lead practical lives and contribute to human relations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://accmakhamalabad.ac.in/index.php/feedback/">https://accmakhamalabad.ac.in/index.php/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**728**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

403

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students. The college distinguish slow and advanced learner on the basis of the marks scored by the student in internal examination and in the university, examination. Along with that the college identifies slow and advanced learners on the basis of personal interaction with students during sessions. Usually the courses like Accountancy, English and Business Communication in which the college find low performance of the students. The department concerned prepare a list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.

The following special activities are conducted by the college for advancelearners and slow learners

- Remedial teaching is provided to slow learners by the subject teacher after regular lecture.
- Slow learners are encouraged to participate in the NSS, Sports and Cultural activities.

The students who scored better marks in their previous examination are included in the group of advance learners.

- Motivation for them to participate in various competitions, seminars and training programme.
- To boost the confidence of advance learners they are felicitated on the occasion of Samajdin (19 August) - the birthday of Karmveer Raosaheb Throat, Founder of Maratha Vidya Prasarak Samaj.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
487	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision, mission and objectives of the college entirely focuses on the student's overall development. The college continuously working on effective teaching and learning process and as per need updating teaching methodologies to make learning more interesting. Apart from regular Lecture method the following teaching methods are used for enhancing learning experiences:

- **Experimental Learning** - The College consciously encourages students to become a part of experimental learning which includes participation in Field Trips, Industrial Visits, etc. Field trips are arranged for students of Geography, History, Psychology and Environment Awareness. Industrial/Organizational visits are planned for students from different departments. Students visit various types of industries which provide hands -on- experience to them.
- **Participative Learning** - Participative learning takes place in the college through activities like Group discussion, presentations and students' participation during the organization of seminar, workshops.
- **Problem-Solving Method** -The college is always giving emphasis to this methodology through activities like Mini Projects to Psychology students, Practical work (Journal Writing) for commerce students even; every second year BA, B. Com student has to prepare project report for Environment

involved problem -solving methodology.

- Students are instructed to use online study material, e-books etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT played significant role in improving the standards in education. The implementation and use of ICTs in education have a positive impact on teaching and learning. It supports a wide range of broader educational objectives including independent learning, collaboration with others and communication skills.

Integration of ICT into education becomes fruitful and efficient only when it is preceded by proper planning and management. The college is always encouraging teachers and students to use ICT enables tools for effective teaching and learning.

College initiatives for use of ICT-The College has installed separate Wi-Fi unit for the students inside the campus. The college is sued separate PC to each department with internet connection. The teaching aids like LCD projector are usually used in the classroom. Further, it has computer lab with internal LAN.

Teachers' use of ICT for effective teaching learning - All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The college has started You Tube channel on which recorded video lectures are uploaded for students.

Our library is consisted with good number of educational CDs and DVDs. The college has subscribed DELNET, E- resource sharing facility are made accessible to teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

46.8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an important part of teaching-learning process. The college prepares academic calendar by including internal assessment, and the university examination. The College Examination Committee in consultation with Principal and in tune with guidelines provided by affiliating University is working for more transparent and objective internal assessment system.

As per the academic calendar, internal assessment schedule is prepared and displayed on the notice board, website and on the Whats App group of the classes well in advance. The examination committee monitors and conducts internal examinations in the college. The assessment work is carried out by the concerned subject faculty in the institution.

The Practical and Project work of the students is evaluated with the help of external examiners. Under Choice Based Credit System

extra credits are provided to students for active participation in NSS, Sports, Cultural activities, Certificate Courses and Research etc., the department concerned maintained the record of the students carefully and submit it to university while submitting internal assessment marks online to the affiliating university through the teacher's login accounts on the university examination portal.

To maintain the transparency in the internal assessment the Examination Strong Room is under CCTV Surveillance

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education, and it is the responsibility of the institution to take necessary efforts maintaining transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently, and in a timely manner.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the teacher concerned and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy.

Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the Savitribai Phule Pune University, Pune.

A time-bound redressal mechanism is suggested by affiliated University. As per the guidelines and rules set by the

University, there is a provision for revaluation of the answer sheets.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/examination/">https://accmakhamalabad.ac.in/index.php/examination/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The management of the institution always emphasize on the output of student. The vision mission and objectives of the college itself clearly states the approach of the college towards the holistic development of students. The college provides higher education in two faculties i.e. Arts and Commerce. These are traditional in nature but college has been continuously working on the attainments of these outcomes along with skill development of students.

From the first year of the college, these outcomes are shared with the students through induction programme, classroom interactions and expert's session and practical.

The COs, POs and PSOs are displayed in the college notice boards and college website. The organization various activities related to subjects, training of soft-skills, practical exposures etc are some of the parameters to create awareness about their course outcomes.

The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Successful alumni students are invited to interact with the students at specific events and meetings, in which they also create awareness about COs and POs. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2022/08/2.6.1..pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2022/08/2.6.1..pdf?x54968</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Usually the program outcomes and course outcomes are assessed through direct methods. The process of is based on internal examination, term-end examination, assignment, project work, oral examination and university examination marks.

**Assessment tools & processes:**

The College has adopted Final Year Result base analysis and Programme Exit Survey for the attainment of CO, PO & PSO.

**Mechanism for COs, POs & PSOs:**

**Marks Entry Classification:** The marks are classified into two Categories i.e. Internal & External (University Examination).

**Determination of Threshold Value:** All marks of Internal and External examination of all students.

**Attainment Level Calculation of COs:** Classification of Course attainment i.e. 1 for Low, 2 for Medium and 3 for High.

**Programme Exit Survey:**The college were conducted programme exit survey.

**Questionnaire for Programme Exit Survey:** The predefined five questions were asked to the passed-out student.

**Attainment Calculation of PO & PSO:** On the basis of response, PO and PSO have calculated.

**Final Attainment of CO, PO & PSO:** At the end of Calculation of Course outcome and Programme Outcome the decision has taken on

the basis of Attainment Level i.e. 1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad, Nashik encourages students to involve in social service for holistic development. Students are prepared for social and humanitarian challenges by having exposure through various extension activities. Our college works with neighboring community and carried out range of extension programs to help on the need of neighborhood under National Service scheme (NSS). Participating in such activities enlarges the knowledge, leadership qualities, skill level and confidence of Students.

National Service Scheme Our National Service scheme (NSS) unit established in June 2009-10. NSS unit is very actively involved

in various extension activities. Participation in NSS shapes our students as compassionate and responsible citizen. The college has carried out numerous activities for the neighborhood community, sensitizing students to social issues, and their holistic development through NSS unit which includes

Special Winter Camp: Our National Service scheme (NSS) unit adopted a village for five years and various initiatives are implemented for the overall development of that village as well as participated students.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/nss/">https://accmakhamalabad.ac.in/index.php/nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 2008. The college has an adequate physical and updated academic facilities as per the recommendations of university and the need of the students. The specific location of the college provides pollution free and natural environment. The total area of the campus is 4.225502 acres & total built up area is 1653.20sq.mtrs. There are 05 departments and 8 spacious class-rooms with necessary infrastructure in the college.

The college features well-lit classrooms, ICT facilities, and Wi-Fi internet connectivity, with ground floor offices, Psychology Department, and Commerce Departments on the first floor. Annex-I, an extension of the main building, houses various facilities including a library, reading room, Department of Economics, Languages, YCMOU study center, common staff room, Wi-Fi, purified water, and CCTV cameras.

The college boasts a well-equipped library with 3936 books, including text and reference materials, and separate toilet facilities for students and staff. Gymkhana, a separate 468.23sq. mtr building with gym equipment, office, and 280.sq. mtr space, offers fresh, affordable food for students and staff. The college offers ample parking, cycle stand, play-ground, health centre providing basic medical facilities, and a 15.36 kWh project

capacity solar system with 48 plates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-infrastructure/">https://accmakhamalabad.ac.in/index.php/college-infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 2008 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Trade meal, Multipurpose Bench, Single Station Exercise Machine, and Weight Plates etc.

The college has adequate facilities for indoor and outdoor sports and games to promote students to increase their participation in games. Students are given training to take part in collegiate, intercollegiate, inter-zonal, inter-university all India inter-University, State and National level sports competitions.

The college physical director regularly trains the students in various games such as, Hand Ball, Volleyball, Rowing, Net Ball etc. To motivate sports players, the college provides incentives like travelling and dearness allowance, sports kits to the participants.

**Infrastructure for Yoga:**

The Department of Sports hosts World Yoga Day on June 21st, inviting students, principals, and staff to participate in yoga demonstrations in the college's indoor hall and main porch.

**Infrastructure for cultural activities:**

The college's senior faculty leads a cultural committee, which organizes cultural activities, and provides a platform for students to showcase their talents through various events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/department-of-sports-physical-education/">https://accmakhamalabad.ac.in/index.php/department-of-sports-physical-education/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MVP's Arts & Commerce College Library Makhamalabad was established with the inception of the college in 2008. The library has Collection of Books (Texts and References)- 3459, Periodicals -06, CD/DVDs. The college library is partially automated using (Autolib Software) e Campus Education e Hub Software & its Version 2.3.5.1.

Autolib Library Management Software (Integrated Library Management System):

The library is the prime learning resource of the college and it is partially automated through Integrated Library Management System known as Autolib Library Management Software. This Software is developed by firm named IT Soft, Nashik. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books. The status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Database backup restore facility is also available in the college library.

Library Management Software (Auto-Lib) is integrated, multiuser, multilingual library management system. The software is user friendly. It is web-based software and gets updated automatically according to the suggestions given by the Librarian.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last year. The college has recently upgraded the internet connection band with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, LCD

projectors, online admission process,dynamic website.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. The teaching and non-teaching staff are encouraged to use various academic and administrative software such as library software, The OPAC facility is available for students in the college library.

Table showing updates of ICT facilities

Sr.No. Facilities 1 Total Computers 45 45 2

Campus Network Broadband connections with LAN in office, Library,  
Computer Lab and Campus Wi-Fi facility

Broadband connections with LAN in office, Library,

Computer Lab and Campus Wi-Fi facility 3 Internet Facility

200 Mbps high speed leased line Internet connection

4 Computer Laboratory 01 5 E-Learning classroom 01 6 ICT Enabled  
classroom 01 7 Printer with scanners 04 8 Scanner 01 9

10

E journals

E Books

DELNET 1.6 crore full text E-Books, EJournals & E-Articles

11 Number of Book in central Library

3936

12

No. of LCD Projectors 03

03 13 Book scanner 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/e-resources/">https://accmakhamalabad.ac.in/index.php/e-resources/</a>

#### 4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities for laboratory, library, Gymkhana, classrooms etc.

**Academic and Support Facilities:**

The college has made available modern teaching aids and Software required for academics.

**Physical Facility:**

**Classrooms, Staffroom, Seminar Hall: -**

All classrooms, Staffroom, Seminar Hall etc. are cleaned and maintained regularly by Nonteaching staff assigned for each floor.

**Laboratories -** The College laboratories are maintained by trained in-house who maintains the efficiency of the college computers and accessories.

**Security:-** Security guards are appointed by parent institute.

**Library: -** Library staff of the college is engaged in the maintenance of the reading room and stack verification of library books. "Autolib" and E-library system which is maintained by the AMC appointed by our institution.

**Gymkhana Department: -**

Gymkhana department is maintained by one non-teaching .

Wash rooms are well maintained by sweeper. Dustbins are placed at

every floor.

Water purifier, and CCTV cameras are maintained by AMC on call basis.

The college construction is new so till date we don't have that much major maintenance of building and infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

365

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
---	--------------------------

File Description	Documents
Link to institutional website	<a href="https://accmakhamalabad.ac.in/">https://accmakhamalabad.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
--	----------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active Student Council formed as per the guidelines given by the Savitribai Phule Pune University, Pune. The Student Council is established every year during the first term of the new academic year. The Board of Students Development undertakes various schemes for the students like Karmveer Bhaurao Patil Earn and Learn Scheme, Personality Development programmes, cultural activity, Aids awareness etc. The student council helps to share valuable ideas, and concerns with the teachers and principal. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, and soft skill development committee. In our college students play a valuable role for institutional management, encouragement and assistance in the establishment of a Student Council can be provided in various ways. Allowing to teachers to attend Council meetings will help to build a co-operative and good working relationship between students and staff of the college.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/students-council-cell/">https://accmakhamalabad.ac.in/index.php/students-council-cell/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The alumni of the college are placed in industries, business, professional fields, academics and social work. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students.

More than fifty thousand rupees have been donated in the form of various facilities required for the college by the alumnae. Our alumnae are settled in the local town and running various small scale industries. Some of our alumni students have donated the blood in blood donation camp. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. They also guide the present students in preparation of various cultural events for youth festival. 'Alumnae NSS student help the college in organizing the special camps at village level. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/alumni-committee/">https://accmakhamalabad.ac.in/index.php/alumni-committee/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maratha Vidya Prasarak Samaj is democratic educational institute based on the motto "Wellbeing and happiness of masses". The nature of governance from higher level to ground level is consisted of top management, CDC, faculty members, administrative staff, students, alumni etc.

The perspective plan of the college is prepared for the multisided development of the institute.

1. The policy statements and action plan: In CDC there is the Management representative and Principal who are actively participated for ensuring the policy statements and perspective plans which are aligned for attaining the mission of institute.
2. Formulation of plans: The plans are formulated by In-Charge, IQAC, Principal.
3. Interaction with stakeholders: The Principal ensures that all stakeholders are involved in different activities.
4. Proper support for policy and planning: The requirements of the institute for policy making and planning are collected by the Principal through interaction with various stakeholders.
5. Reinforcing the culture of excellence: The vision, mission, short term and long-term goals, quality policies are kept wide open to all stakeholders for their suggestions.
6. Champion organizational change: During this span of time institute has adopted many changes to attain its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-at-a-glance/">https://accmakhamalabad.ac.in/index.php/college-at-a-glance/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Maratha Vidya Prasarak Samaj has democratic administration. The participative nature of the institution reflected in the college. MVP Samaj's management consists of executive members, board of directors, directors of various taluka and three teacher representatives. In the day today functioning of the college the principal has been consulting with teachers and members of various committees. The institute encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. For the participative and decentralization governance the institute working through following medium. Before the commencement of the academic year various college committees are formed by the Principal and IQAC. The IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

The effective leadership is visible in various institutional practices through decentralization and participative management as per the following working positions available in the college.

- Principal,
- College Development Committee
- Internal Quality Assurance Cell
- In charge appointed in the college
- Head of the various departments
- Coordinators of various academic committees

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-development-committee/">https://accmakhamalabad.ac.in/index.php/college-development-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision statement the institute has developed a perspective plan for its development. The perspective plan has been designed by the institute in consultation with College Development Committee and keeping in the mind the vision, mission of the college as well as suggestions from the stakeholder. It is published on the college website. The major activities included in the plan are:

- Implementation and effective use of ICT enabled learning.
- MOU and collaboration with the industries.
- Motivate students to participate in various sports competitions
- Adopt village for extension activities
- Conduct more Conferences and Workshops
- Promotion of publication in research journal
- Implement extra-curricular and other activities through N.S.S

#### Case Study: Use of ICT enabled learning

ICT is useful for acquiring the knowledge using the help of technologies e.g. internet and interactive based over the traditional ways; thereby enables learning over a wide spectrum with higher efficiency. The institute also made available the facility of G-Suite, online teaching Diary as well as basic infrastructure and guidance to prepare videos. The college teachers also prepare WhatsApp group of each class.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/college-development-committee/">https://accmakhamalabad.ac.in/index.php/college-development-committee/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the parent institute Maratha Vidya Prasarak Samaj, Nashik. The institutional body comprises Executive council of MVP Samaj then MVP's board of directors, Education Officer, The College Development Committee (CDC), Principal, IQAC, Alumni Association, Student Council etc. monitors policy decisions of the college. The major decisions of the college administration are taken in consultation with CDC and top management. The administrative setup consists of the CDC, Principal, IQAC, In-charge, Alumni Association, Student council, Head of Departments, Library and Various Committees.

**CDC:** - The committee formed for the multisided development of the institution. It has been taking many decisions for welfare of the college.

**Principal:** - Principal is an administrative head of the institution.

**IQAC:** - It formed for the purpose of inclusive administration of the college. Principal, Stakeholders, faculty representatives, 1 non-teaching representative and 1 student representative are included in it.

**Incharge:** - Incharge played an important role in all the decision for college development.

**Head of Departments:** - All the head of department organized curricular and co-curricular and extension activities for their department.

**College Committees:** Different committees play an important role in the execution of responsibilities and activities on the campus.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/academic-committees/">https://accmakhamalabad.ac.in/index.php/academic-committees/</a>
Link to Organogram of the Institution webpage	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2022/07/Organogram.pdf?x54968">https://accmakhamalabad.ac.in/wp-content/uploads/2022/07/Organogram.pdf?x54968</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad trusts the contribution of the employee towards the overall development and progress of the college. The following welfare schemes are available in the college for teaching and non-teaching staff:

1) Nashik District College Teacher Co-operative Society Ltd.:

The Nashik District College Teacher Society provides loan facilities to all the members.

2) Sevak Society: Sevak Society provide loan facility with 7 % interest rate, insurance policy, contingency loan to all the members.

3) Sevak Kalyan Nidhi: In every month Sevak Kalyan Nidhi amount 100 Rs deducted from the payment of the staff members.

4) Types of Leave for the staff Members:

**Duty Leave:** All the teaching and non-teaching staff members have been taking duty leaves for participation in Seminars, Conferences, and Workshops, Paper setting, Paper-checking etc.

**Medical Leave:** This facility is made available for all staff. In

case of accident or illness this facility is secured financial security of the staff members.

**Maternity Leave:** For the all ladies staff members have maternity leaves.

**Earned Leave:** All permanent faculty members have earned leave.

**5) Employee Provident Fund Scheme:** All approved teaching and non teaching staff enjoy EPF benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Maratha Vidya Prasarak Samaj Nashik has been providing the facility of Performance Appraisal System for teaching and non-teaching staff. All the faculty members filled the performance appraisal form prepared by parent institution and submit it to

Head of Department for his/her remarks.

PART A: PERSONAL INFORMATION, QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, SELF ASSESSMENT.

Provides information regarding:

1. Name, Designation, Subject, Qualification of the staff.
2. Subject wise Lectures, practical hours undertaken by faculty as allocated.
3. Research activity/Journal/Conference/Seminar/Workshop published/attended during the academic year.
4. Participation in the Co-curricular and extra-curricular activity.
5. Administrative work done by the staff during the academic year.
6. Teacher self-assessment about teaching, research, extension, administration and extra-curricular activity with justifications.

PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL.

Remarks of Head of Department on report of the activity and assessment of staff about teaching, research, extension, administration and extra-curricular activity with reason and justification.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The institute has a mechanism for internal and external audit. We have our own internal control mechanism where internal control is an on-going continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute each year. The institutional accounts are audited regularly by both internal and statutory auditors.

**Internal and External Audit:**

It is conducted annually by the Chartered Accountant appointed by MVP Samaj and Chartered Accountant R.S. Baste & Company Nashik at the end of each financial year.

**Government Audit:** The government audit had done by Joint Director. It comprises Scholarship audit.

**Savitribai Phule Pune University Pune Audit:**

It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and The Finance Officer (Savitribai Phule Pune University, Pune) for N.S.S., SWO, and Quality Improvement Programme.

**Maratha Vidya Prasarak Samaj:** The internal audit cell of the MVP Samaj also conducts audit as per order of parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.10

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. There are following financial sources:

1. Savitribai Phule Pune University, Pune.
2. Maratha VidyaPrasarak Samaj, Nashik.
3. Educational Fees

Savitribai Phule Pune University, Pune:- The budgetary resources of the college include grants received from Savitribai Phule Pune University, Pune Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S. The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

Maratha Vidya Prasarak Samaj, Nashik:- Salary grants, Infrastructure, Administrative, Grants of textbook and reference books are received from MVP Samaj.

Educational Fees:- The students admission fee, tuition fee, college development fund is an important source of funding for the college. 85% students of the institution belong to SC/ST /NT category so, they had obtained scholarship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to develop the quality culture in its all spheres of the college activities by channelized efforts towards promoting academic excellence. It has been trying to institutionalize number of quality assurance strategies such as Quality Audits.

### Quality Audits

It includes Academic and Administrative Audit of the college which are very helpful to maintain quality culture in the institution.

### Academic and Administrative Audit:

As per the suggestions received from top management, College Development Committee (CDC), IQAC has taken initiatives to conduct academic and administrative audit of last three academic years to create the quality culture in the college.

### Preparation of AQAR Report

The college has prepare AQAR report of 2022-23. All the seven criteria of NAAC are prepared by the faculty members. The necessary documents for it are collected and essential

requirements are fulfilled.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/iqac-information/">https://accmakhamalabad.ac.in/index.php/iqac-information/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC composition consist of the representatives of the Management, College Development committee, Principal, teacher representative, non-teaching representative and a student representative who are continuously working for academic standards. In every academic year IQAC meetings are called in order to plan and execute the academic, administrative development issues.

The IQAC usually reviews the following teaching learning process:

1. Academic Calendar.
2. Time Table.
3. Workload of the faculty members.
4. Feedback from stakeholders and students

Through examples the institution reviews its teaching learning process-

#### Online Teaching

There is an urgent need of "Online teaching and learning". It is one of the pavements to all the students to connect with education. The IQAC has organized expert lecture on how to prepare online videos or how to provide online study material to the students. The faculty members provide the teaching material on WhatsApp group. Even the IQAC has encouraged staff members to attended training sessions related online teaching, e-content

creation.

### Feedback from stakeholders

The feedback includes the information on pedagogy, discipline and teaching ethics. It also includes views on curriculum, infrastructure, college campus, library and sport facilities.

File Description	Documents
Paste link for additional information	<a href="https://accmakhamalabad.ac.in/index.php/feedback/">https://accmakhamalabad.ac.in/index.php/feedback/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### a. Safety and security

1. CCTV Monitoring - CCTV cameras are on the college premises which provide 24hrs. surveillance in order to observe the ongoing activities.

2. Complaint box - The campus is set with a complaint box to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

3. Grievance Redressal Committees - The college has committees to monitor and address safety, security like "Anti-ragging Committee", "Vishakha Committee", "Mahila Takrar Nivaran Samiti" and "Grievance Redressal Committee".

4. Health aid facilities - Every year the college conducts health check-up camp for First year students.

5. Wall compound - Wall compound converging the whole campus restricted entry of the outsider without the permission of the authority.

6. Awareness programs and lectures / special talks - The college has organized various programmes for boosting the confidence of female faculty and students.

7. I -Card- I - Card is compulsory to staff and students on the college.

b. Counselling -The college provides academic, stress-related and personal counselling and guidance to male and female students.

c. Common Room Facility - The college provides separate common rooms and washrooms for girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1B.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1B.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for**

**A. 4 or All of the above**

**alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is trying to maintain the environment-friendly campus. The Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste. The college has prepared Vermi-compost unit. The organic waste materials that are collected in the campus dumped into the vermi-compost unit to convert it into fertilizer.

**Solid Waste Management:** For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus. The collected solid waste is picked up by Peon from time to time for proper disposal and recycling.

The process of Solid Waste Management goes through: 1. Collecting the Garbage 2. Classifying in wet and dry waste 3. Sending Wet solid to compost unit 4. Collecting Dry waste collected by Nasik Municipal Corporation.

Dust bins are kept on the campus to make it clean, neat and tidy. Every year parent institute assigns a scrap dealer for proper to dispose and recycling of raw papers and other stationary scrap.

**Liquid Waste Management:** The College has installed the RO Purifier Water Plant. This plant has purification capacity of 1000 lit/hr. The wastage water from purifier plant is used for college gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.3.pdf">https://accmakhamalabad.ac.in/wp-content/uploads/2024/03/7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

E. None of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The college is committed to follow the motto of our parent institute i.e. "Bahujan hitay, bahujan sukhay" meaning "Well being and happiness for common masses" Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad is one of the best college in Nashik. Students admission from Makhamalabad and near by villages. Every student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and Savitribai Phule Pune University.

The college organizes various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal, socio economic and other diversities. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Makhamalabad organizes various activities for inculcating human, social and moral values. The college has developed rapport with the community and has emerged as one of the popular and demanding colleges across Nashik Corporation. To motivate the people for voting, the college organizes the Voter Awareness Programme. The college runs a voter registration campaign and brings the age of completing students and native people in the voting process. Every year the college celebrates Indian Constitution day to

introduce constitutional duties and responsibilities to students. On the occasion of Swami Vivekananda birthday, Youth Day is celebrated on the campus human values and role of youth in the nation development can be explain through various activities. Our college student and NSS volunteers run Cleaning Campaign. College organizes tree plantation programme.

Our institution also conducted examination on Gandhian Thoughts in collaboration with Gandhi Research Foundation, Jalgaon to inculcate human values among students. The college nurtures and fosters national integrity by celebrating birth anniversaries of great national leaders. The college celebrates 1st May of every year as Worker's Day which can be the part of introducing rights and duties of the workers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the important of protection, preservation and propagation of Indian culture.

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students.

**National/ International Festivals:** These festivals are celebrated throughout the year. To mention, few events are as follows:

Sr. No. National/ International Festivals  
 1 International Yoga Day  
 2 World Population Day  
 3 Independence Day  
 4 National Sport Day  
 5 Teachers Day  
 6 Republic Day Celebration  
 7 International Women's Day  
 8 1st May Maharashtra Din and International Labour Day

**Birth/Death Anniversary of Great and Renowned Indian Personalities:** The college observes Birth/Death anniversary every year of the Indian national heroes such as;

Sr. No. Birth/Death Anniversary of Great and Renowned Indian Personalities  
 1 Samaj Din ( KarmveerRavsaheb Thorat Birth anniversary)  
 2 Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri  
 3 Reading Inspiration Day (A.P.J.AbdulKlam birth anniversary)  
 4 Birth Anniversary of Kranti Joyti Savitribai Phule  
 5 Chhatrapati Shivaji Maharaj Jayanti Celebration  
 6 Birth Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title:** A Water and Soil Conservation: Continuous Counter Trenches and Tree Plantation

**Objectives of the practice:** To reduce the runoff and conserve water.

**The context:** Great need of water conservation and soil erosion which decreased the fertility rate of the land.

**The practice:** The college started work of CCT with the help of NSS Unit volunteers every year in Special Winter Camp

**Evidence of Success:** Decreased quantity the runoff water

**Problems encountered:** There is lack of awareness regarding water conservation among the people.

**Resources Required:** The required resources are provided by the Affiliating University, Management of the Institute, Principal and Local Authority of Dari village.

### Best Practice: 2

**Title:** Donate blood and save lives.

**Objectives of the practice:** To encourage the students, staff and other community for blood donation.

**The context:** Many times, due to accidents or any other serious ailments, a person might require blood.

**The practice:** The institution in collaboration with M.V.P.Samaj's late Dr. Vasantrao Nivrutti Pawar Medical College, Nashik.

**Evidence of Success:** The collected blood is used by the MVP's (blood bank) medical college.

**Problems encountered and resources required:** The participation of female students is less.

**Resources Required:** Required resources are provided by our parent institute Maratha Vidya Prasarak Samaj, Nashik.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### The College Handball Club: Journey from Beginners to Experience

**About the Handball Club:** The College has taken initiative to train the college students in the handball game under the guidance of College Physical Director Dr Vikrant Rajole. The training started for college students was not limited to them only. To expand the horizon of the handball game the free of cost training for school students of the same campus, under 14, 17 and 19 year was also initiated.

#### Objectives of the Handball Club:

To create interest and promote awareness with opportunities about the Handball game among the students from rural background.

To increase participation by providing a range of opportunities, support, and resources to the participated students.

**Training:** The training of the club takes place under the guidance of Physical Director Dr Vikrant Rajole. Every day two times, in the morning and at evening 2 hours training and practice sessions

are conducted.

**Resources Required:**

All the essential resources required for the Handball Club are provided by the college.

**Benefits of Handball Club:**

Increased the participation of the school children in Handball

Improvement in the sports performance of college students specially in Handball.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3.2 - Plan of action for the next academic year**

The following is the plan of action for the next academic year.

- To start the P.G., BSc., BBACA program
- Organized workshop/Seminar on Effective Implementation of NEP-2020
- Increase the MOU .
- Increase the Outreach Programmes.