

## Course Outcome (Cos) - First Year Bachelor of Arts

Course Code	Title	Syllabus Revised Year	Course Outcome
1017	Compulsory English	2013	<ol style="list-style-type: none"> <li>1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</li> <li>2. To expose them to native cultural experiences and situations in order to develop humane values and social awareness.</li> <li>3. To develop overall linguistic competence and communicative skills of the students.</li> </ol>
11001	Compulsory English	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.</li> <li>2. To in still human values and develop the character of students as responsible citizens of the world.</li> <li>3. To develop the ability to appreciate ideas and think critically.</li> <li>4. To enhance employability of the students by developing their linguistic competence and communicative skills.</li> <li>5. To revise and reinforce structures already learnt in the previous stages of learning.</li> </ol>
1337	Optional English	2013	<ol style="list-style-type: none"> <li>1. To expose students to the basics of literature and language.</li> <li>2. To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language.</li> <li>3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage.</li> <li>4. To prepare students to go for detailed study and understanding of literature and language.</li> <li>5. To develop integrated view about language and literature in them.</li> </ol>
11331	Optional English	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. To expose students to the basics of literature and language and develop an integrated view about language and literature in them.</li> <li>2. To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.</li> <li>3. To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.</li> <li>4. To prepare students to go for detailed study and understanding of literature and language.</li> <li>5. To enhance the job potential of students by improving their language skills.</li> </ol>
1027	'मातृपंचक', मराठी विनोदी कथा व व्यवहारिक आणि उपयोजित मराठी	2013	<ol style="list-style-type: none"> <li>1. 'मातृपंचक' मुळे मातृत्व शक्तीची ओळख होते.</li> <li>2. श्रवण, संभाषण, वाचन, भाषण, लेखन कौशल्य यामुळे भाषिक कौशल्य प्राप्त होते.</li> <li>3. मराठी विनोदी कथांचा परिचय होतो.</li> <li>4. बातमी लेखनाचे कौशल्य अवगत होते.</li> <li>5. सूत्रसंचालन कौशल्य विकासाला वाव मिळतो.</li> </ol>
11021	मराठी साहित्य :कथा आणि भाषिक कौशल्यविकास	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. कथेच्या विविध प्रकारची माहिती मिळते.</li> <li>2. कथेच्या विविध कालखंडाचा अभ्यास होतो.</li> </ol>

			<ol style="list-style-type: none"> <li>3. कथेमधून समाजातील वास्तविकता समजून घेता येते.</li> <li>4. लेखनविषयक नियमांची ओळख होते.</li> <li>5. निबंध, निवेदन, भाषांतर इत्यादी लेखनामध्ये अधिकाधिक अचूकता येते.</li> </ol>
12021	मराठी साहित्य : एकांकिका आणि भाषिक कौशल्यविकास	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. नाटकांच्या विविध प्रकारांची ओळख होते.</li> <li>2. नाट्यालेखन शैलीचे कौशल्य प्राप्त होते.</li> <li>3. भाषिक लेखन कौशल्याचे महत्व प्राप्त होते.</li> </ol>
1157	Indian Economy: Problem & Prospect	2013	<ol style="list-style-type: none"> <li>1. Understand nature, Basic Characteristics and Major issues of Indian economy.</li> <li>2. Understand population &amp; economic development.</li> <li>3. Understand Poverty and Unemployment Concepts and their trends in Indian economy.</li> <li>4. Understand role of agriculture, industrial sector in Indian economy.</li> <li>5. Understand economic planning in India.</li> <li>6. Understand Salient Features of Economy of Maharashtra.</li> <li>7. Understand Role of Co-operative in Economic Development of Maharashtra.</li> <li>8. Understand Regional Imbalance Causes &amp; Preventive Measures.</li> </ol>
11151/12151	Indian Economic Environment	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.</li> <li>2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, etc.</li> <li>3. Ability to compare and contrast Indian Economy with other world economies.</li> <li>4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.</li> </ol>
1227	General Psychology	2013	<ol style="list-style-type: none"> <li>1. To able to understand basic principles of Psychology.</li> <li>2. To able to understand historical trends of Psychology.</li> <li>3. To able to understand Major concepts, different perspectives of Psychology.</li> <li>4. To able to understand an overview of the applications of Psychology.</li> <li>5. To able to understand Career opportunities in Psychology.</li> <li>6. To understand Roll of Biological base in human behaviour.</li> <li>7. To understand Emotion, Motivation and Sensory Processes.</li> <li>8. To Learn applications of various techniques of psychology.</li> </ol>
11221	Foundations of Psychology	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand the basic psychological processes and their applications in day to day life.</li> <li>2. Develop the ability to evaluate cognitive processes, learning and memory of an individual.</li> <li>3. Understand the importance of motivation and emotion of the individual.</li> <li>4. Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.</li> </ol>
12221	Introduction to Social Psychology	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand the basics of social psychology.</li> <li>2. Understand the nature of self, concept of attitude and prejudice of the individual.</li> <li>3. Assess the interactional processes, love and aggression in our day today life.</li> <li>4. Understand group dynamics and individual in the social world.</li> </ol>

1167	Indian Government & Politics	2013	<ol style="list-style-type: none"> <li>1. Students are able to understand the background and the salient features of Indian Constitution.</li> <li>2. Students explains the difference between the fundamental rights and directive principles in Indian Constitution.</li> <li>3. Students are Understand Structure and the salient features of Indian Federalism.</li> <li>4. Students are understanding Indian Electoral Process and Role of Election Commission in Elections.</li> </ol>
11161/12161	Indian Government & Politics	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Students can understand the background and the salient features of Indian Constitution.</li> <li>2. Students explains the difference between the fundamental rights and directive principles in Indian Constitution.</li> <li>3. Students are Understand Structure and the salient features of Indian Federalism.</li> <li>4. Students are understanding Indian Electoral Process and Role of Election Commission in Elections.</li> </ol>
1177	Chhatrapati Shivaji and His Times (1630 – 1707)	2013	<ol style="list-style-type: none"> <li>1. To Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.</li> <li>2. To introduce International elements in the study of Marathas to facilitate comparative analysis of this history.</li> <li>3. To highlight the importance of past in exploration of present context.</li> <li>4. To understand the Socio – economic, cultural and political background of 17th century Maharashtra.</li> <li>5. To increase the spirit of healthy Nationalism &amp; Secularism among the student.</li> <li>6. To encourage student s to for competitive examinations.</li> </ol>
11171	Early India: From Prehistory to the Age of the Mauryas	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history.</li> <li>2. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</li> <li>3. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</li> <li>4. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</li> <li>5. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.</li> </ol>
12171	Early India: Post Mauryan Age to the Rashtrakutas	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.</li> <li>2. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.</li> <li>3. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</li> <li>4. The attempt is also to in still the spirit of enquiry among the students.</li> </ol>
1207	Elements of Geomorphology	2013	<ol style="list-style-type: none"> <li>1. The course will provide an understanding of the conceptual and dynamic aspects of landform development.</li> <li>2. Students will also learn the relevance of applied aspects of Geomorphology in various fields.</li> </ol>
11201	Physical Geography	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Describing human environment and nature –society interaction as well as global human and environmental issues.</li> <li>2. Identifying and explaining the planets human and physical characteristics and processes from global to local scale.</li> <li>3. Evaluating the impacts of human activities on natural environment.</li> <li>4. Understanding the physical basis of natural green house effects.</li> <li>5. Understanding the ways of various human activities which are increasing emission of the natural green house gases and also contributing to sulphate aerosol in the troposphere.</li> </ol>
12201	Human Geography	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Students will acquire and understand relationship between Geography and culture.</li> <li>2. Students will read, understand, interpreted and generate the maps.</li> <li>3. Acquiring the knowledge about Global human population pattern and factor influencing the distribution and mobility of population including</li> </ol>

settlement and economic activities.

4. Able to think spatial terms to explain what happens in past using geographic principle and to understand present and plan of future.

## Course Outcome (Cos) Second Year Bachelor of Arts

Course Code	Title	Syllabus Revised Year	Course Outcome
2017	Compulsory English	2014	<ol style="list-style-type: none"> <li>1. To develop competence among the students for self-learning.</li> <li>2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</li> <li>3. To develop students' interest in reading literary pieces.</li> <li>4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness.</li> <li>5. To develop overall linguistic competence and communicative skills of the students.</li> </ol>
23001/24001	Compulsory English	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.</li> <li>2. To instill universal human values through best pieces of literature in English.</li> <li>3. To develop effective communication skills by developing ability to use right words in the right context.</li> <li>4. To enhance employability of the students by developing their basic soft skills.</li> <li>5. To revise and reinforce the learning of some important areas of grammar for better linguistic competence.</li> </ol>
2337	Study of English Language and Literature	2014	<ol style="list-style-type: none"> <li>1. To expose students to the basics of short story, one of the literary forms.</li> <li>2. To familiarize them with different types of short stories in English.</li> <li>3. To make them understand the literary merit, beauty and creative use of language.</li> <li>4. To introduce some advanced units of language so that they become aware of the technical aspects and their practical usage.</li> <li>5. To prepare students to go for detailed study and understanding of literature and language.</li> <li>6. To develop integrated view about language and literature in the students.</li> </ol>
23333/24333	Advanced Study of English Language	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To familiarize students with the various components of language.</li> <li>2. To develop overall linguistic competence of the students.</li> <li>3. To introduce students to some advanced areas of language study.</li> <li>4. To prepare students to go for detailed study and understanding of language.</li> <li>5. To enhance communicative skills of students by developing insight into the working of language.</li> </ol>
2338	Appreciating Drama	2014	<ol style="list-style-type: none"> <li>1. To acquaint and familiarize the students with the terminology in Drama Criticism. (i.e. the terms used in Critical Analysis and Appreciation of Drama)</li> <li>2. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.</li> <li>3. To develop interest among the students to appreciate and analyze drama independently.</li> <li>4. To enhance student's awareness in the aesthetics of Drama and to empower them to evaluate drama independently.</li> </ol>

23331/24331	Appreciating Drama	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To introduce Drama as a major form of literature.</li> <li>2. To introduce minor forms of Drama.</li> <li>3. To acquaint and enlighten students regarding the literary and the performing dimensions of drama.</li> <li>4. To acquaint and familiarize the students with the elements and the types of Drama.</li> <li>5. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.</li> <li>6. To develop interest among the students to appreciate and analyze drama independently 7. To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently.</li> </ol>
2339	Appreciating Poetry	2014	<ol style="list-style-type: none"> <li>1. To acquaint and familiarize the students with the terminology in poetry criticism. (i.e. the terms used in critical analysis and appreciation of poems)</li> <li>2. To encourage students to make a detailed study of a few sample masterpieces of English poetry.</li> <li>3. To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate the poetry independently.</li> </ol>
23332/24332	Appreciating Poetry	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To acquaint students with the terminology in poetry criticism. (i.e. the terms used in appreciation and critical analysis of poems)</li> <li>2. To encourage students to make a detailed study of a few sample masterpieces of English poetry.</li> <li>3. To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently.</li> </ol>
23334/24334	Mastering Communication Skills	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Enhancing the skill of using English for everyday communication.</li> <li>2. To acquaint the students with the verbal and nonverbal communication.</li> <li>3. To create opportunities to access exposure of speaking in various contexts.</li> <li>4. To acquaint and familiarize the students with soft skills.</li> <li>5. To develop interest among the students to interact in English.</li> </ol>
2027	आधुनिक मराठी साहित्य आणि उपयोजित मराठी	2014	<ol style="list-style-type: none"> <li>1. वैचारिक साहित्याचे स्वरूप समजून घेता येते</li> <li>2. समाजसुधारकांच्या मौलिक विचारांची माहिती मिळते</li> <li>3. वैचारिक जाणिवा प्रगल्भ होण्यास मदत होते</li> <li>4. प्रवासवर्णनामधून विविध प्रदेशाच्या अनुभूतीचे सखोल ज्ञान प्राप्त होते</li> </ol>
23023/24023	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी आणि ललित गद्य	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. संगणकाचे महत्त्व प्राप्त होते</li> <li>2. कादंबरीच्या विविध प्रकारांची ओळख करून घेता येते</li> <li>3. मराठी युनिकोडच्या वापराविषयी माहिती प्राप्त होते</li> <li>4. ललित गद्य साहित्य प्रकाराची ओळख होते</li> </ol>
2028	आधुनिक मराठी साहित्य : प्रकाशवाटा निवडक मध्ययुगीन गद्य-पद्य	2014	<ol style="list-style-type: none"> <li>1. आत्मचरित्र साहित्य प्रकाराची ओळख होते.</li> <li>2. आत्मचरित्राच्या वाटचालीचे स्वरूप समजून घेता येते.</li> <li>3. मध्ययुगीन गद्य पद्य साहित्याचा परिचय होतो.</li> </ol>
23021	आधुनिक मराठी साहित्य	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. आत्मचरित्र साहित्य प्रकाराची ओळख होते.</li> </ol>

	: प्रकाशवाटा		2. आत्मचरित्राच्या वाटचालीचे स्वरूप समजून घेता येते.
24021	आधुनिक मराठी साहित्य :निवडक मध्ययुगीन गद्य-पद्य	2020 (CBCS)	1. मध्ययुगीन गद्य पद्य साहित्याचा परिचय होतो. 2. तत्कालीन संस्कृतीचा परिचय होतो.
2029	अर्वाचीन मराठी वांगमयाचा इतिहास इसवी सन 1818 ते 1874	2014	1. अर्वाचीन कालखंडातील सामाजिक, धार्मिक, राजकीय, संस्कृती वांगमय पार्श्वभूमीचा परिचय होतो. 2. या कालखंडातील प्रेरणांचा व निर्मितीचा परिचय होतो. 3. निबंध, कविता, कथा, कादंबरी, नाटक, चरित्र या साहित्य प्रकारांचे ओळख होते.
23022	साहित्य विचार	2020 (CBCS)	1. प्रमाणभाषा व व्यवहार भाषा याचे ज्ञान प्राप्त होते. 2. शब्दशक्तीच्या प्रकारांची ओळख होते. 3. साहित्य निर्मिती मागील प्रेरणांचे स्वरूप लक्षात येते.
24022	साहित्य समीक्षा	2020 (CBCS)	1. जीवनवाद व कलावाद यातील फरक लक्षात घेता येतो. 2. समीक्षेची चिकित्सक दृष्टी प्राप्त होते. 3. साहित्य समीक्षेच्या अध्ययनातून निर्णय क्षमता या गुणांचा विकास होतो. 4. मराठी साहित्याच्या ऐतिहासिक परंपरेचे ज्ञान प्राप्त होते.
23025	प्रकाशन व्यवहार आणि संपादन	2020 (CBCS)	1. विविध प्रकाशन आणि संस्थांची माहिती प्राप्त होते.
24025	उपयोजित लेखन कौशल्य	2020 (CBCS)	1. जाहिरात करण्याची कला आत्मसात होते.
23011	मराठी भाषिक संज्ञापन कौशल्य (MIL)	2020 (CBCS)	1. भाषिक कौशल्यचे संपादन होते. 2. विविध प्रसार माध्यमांचा परिचय होतो. 3. वृत्तपत्र लेखनाविषयीची माहिती प्राप्त होते.
24011	नवमाध्यमे व समाजमाध्यमांसाठी मराठी	2020 (CBCS)	1. नवमाध्यमे व समाज माध्यमांच्या विविध प्रकारांची माहिती प्राप्त होते.
2157	Modern Banking	2014	1. Awareness among the students of Modern Banking System. 2. Clear understanding of the operations of banking their interaction with the rest of the economy is essential. 3. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Modern Banking Structure.

23154/24153	Financial System	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To understand fundamentals of modern financial system.</li> <li>2. To understand the recent trends and developments in banking system.</li> <li>3. To understand the role of the Reserve Bank of India in Indian financial system.</li> <li>4. To provide the knowledge of various financial and non-financial institutions.</li> <li>5. To provide the students the intricacies of Indian financial system for better financial decision making.</li> </ol>
2158	Micro Economics	2014	<ol style="list-style-type: none"> <li>1. understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.</li> <li>2. the price formation in different markets structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.</li> </ol>
23151/24151	Micro Economics	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To develop an understanding about subject matter of Economics.</li> <li>2. To impart knowledge of microeconomics.</li> <li>3. To clarify micro economic concepts.</li> <li>4. To analyse and interpret charts, graphs and figures.</li> <li>5. To develop an understanding of basic theories of micro economics and their application.</li> <li>6. To demonstrate that the theories discussed in class will usually be applied to real-life situations.</li> <li>7. To help the students to prepare for varied competitive examinations.</li> </ol>
2159	Macro Economics	2014	<ol style="list-style-type: none"> <li>1. The objective of the course is to familiarize the students.</li> <li>2. The basic concept of Macro Economics and application</li> <li>3. To Study the behaviour of the economy as a whole.</li> <li>4. To Study the relationship among broad aggregates.</li> <li>5. To apply economic reasoning to problems of the economy.</li> </ol>
23152/24152	Macro Economics	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To introduce students to the historical background of the emergence of macroeconomics.</li> <li>2. To familiarize students with the differences between microeconomics and macroeconomics.</li> <li>3. To familiarize students with various concepts of national income.</li> <li>4. To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions.</li> <li>5. To introduce students to the role of money in an economy.</li> <li>6. To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle.</li> <li>7. To familiarize students with the conceptual and theoretical framework of business cycles.</li> <li>8. To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.</li> <li>9. To introduce students to the various instruments of monetary and fiscal policies</li> </ol>
23154/24154	Basic Concept of Research Methodology	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To develop the understanding of the basic concept of research.</li> <li>2. To develop the understanding of the basic framework of sampling and data collection.</li> <li>3. To develop the understanding of various sampling methods and techniques.</li> <li>4. To identify various sources of information for data collection.</li> <li>5. To develop the understanding of the conducting survey on various issues.</li> </ol>
2227	Social Psychology	2014	<ol style="list-style-type: none"> <li>1. To create the awareness among the students of Social Psychology.</li> <li>2. To able to understand Social behaviour.</li> </ol>

			<ol style="list-style-type: none"> <li>3. To understand Self Concept and How to develop it.</li> <li>4. To able to understand Important role of Social relations in individual s life.</li> <li>5. To able to understand Attitudes, how prejudice are take place and its effect on behaviour.</li> <li>6. To able to understand Aggression and how to control it.</li> <li>7. To able to understand the ways of communication and its applications.</li> <li>8. To able to understand the leadership and its characteristics.</li> <li>9. To learn various applications and technique s of Social Behaviour.</li> </ol>
23223	Health Psychology	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand health psychology and arrive at the introduction to the role of psychology in health.</li> <li>2. Understand the nature of stress and coping.</li> <li>3. Understand various factors related to health and diseases.</li> <li>4. Understand quality of life and promoting the good health.</li> </ol>
24223	Positive Psychology	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behaviour and 'psychology of well-being.'</li> <li>2. How we lead our lives, find happiness and satisfaction, and face life's challenges.</li> <li>3. How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.</li> </ol>
2228	Abnormal Psychology	2014	<ol style="list-style-type: none"> <li>1. Student is expected to acquire knowledge of causes, symptom s and treatment of various psychological disorders.</li> <li>2. To understand the criteria of abnormal behaviour.</li> <li>3. To able to understand concept of DSM.</li> <li>4. To able to understand various perspectives of psychopathology.</li> <li>5. To learn schizophrenia disorder in detail.</li> <li>6. To learn etiology and treatment of various disorder.</li> </ol>
23221	Psychology Of Abnormal Behaviour	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.</li> <li>2. Examine multiple probable causes and correlates of behavior.</li> <li>3. Understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.</li> <li>4. Create awareness about mental health problems in society.</li> </ol>
24221	Psychology Of Abnormal Behaviour -IV	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Learn descriptions, and theories underlying diagnostic no so logy of psychiatric disorders.</li> <li>2. Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.</li> <li>3. Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.</li> <li>4. Examine multiple probable causes and correlates of behavior.</li> <li>5. Create awareness about mental health problems in society.</li> </ol>
2229	Development Psychology	2014	<ol style="list-style-type: none"> <li>1. To able to understand influences of various f actors on development.</li> <li>2. Able to understand basic concepts human development process.</li> <li>3. To understand how birth (process) takes place.</li> <li>4. Able to understand development of language.</li> <li>5. To understand cognitive development process.</li> <li>6. To understand physical, motor and development of relations.</li> <li>7. To learn Physical and mental changes in Adolescence.</li> </ol>

			8. To learn all stage s of life spans and understands its good and bad impact on life.
23222	Developmental Psychology	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand the importance, characteristics and concern in lifespan development.</li> <li>2. Understand biological, cognitive, and socio-emotional processes.</li> <li>3. Understand the periods of development, the significance of age, and discuss developmental issues.</li> <li>4. Understand Psychoanalytic, Cognitive, Behavioral and Social Cognitive, Ethological, Ecological and Eclectic theories of development.</li> <li>5. Understand methods of data collection and research designs used in Life-span development research.</li> </ol>
24222	Theories of Personality	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand the concept of personality with various theories of personality on the basis of personality psychology.</li> <li>2. Understand different framework and theoretical aspects of personality.</li> <li>3. Understand and observe, interpret individual differences in behavior in the light of sound theoretical systems of personality.</li> <li>4. Understand comprehensive overview of the major theories personality</li> </ol>
23224	Health Promotion Life Skill	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand health Promotion Life Skills and arrive at the introduction to the role of psychology in health.</li> <li>2. Understand quality of life and promoting the good health.</li> <li>3. Understand Signs and symptoms of infectious diseases.</li> </ol>
24224	Basic Counselling Skills	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understand the basic counselling skills.</li> <li>2. This Program helps to create awareness about Ethical issues and dilemmas of counselling.</li> </ol>
2167	Government & Politics of U.K, U.S.A.	2014	<ol style="list-style-type: none"> <li>1. Students can understand the background and the salient features of U.S.A, U.K. Constitution.</li> <li>2. Students are understanding the Governing Process of U.K, U.S.A.</li> <li>3. Students Understand the role of Political Parties and Interest Group in U.K, U.S.A.</li> <li>4. Students Understand the Various Social Movements in U.K, U.S.A.</li> </ol>
23163/24163	An Introduction to Political Science	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. It helps in understanding the nature and significance of political Science.</li> <li>2. Students are understanding the major key concepts of political Science, like Liberty, Equality, Justice, Rights etc.</li> <li>3. Students Understand the Meaning and Elements of State.</li> <li>4. Students Understand the Concepts, Merit and Demerit of Democracy.</li> </ol>
2177	Modern- India (1857-1950)	2014	<ol style="list-style-type: none"> <li>1. The course is designed to help the student to know- History of freedom movement of India, aims, objectives problems and progress of Independent India.</li> <li>2. It aims at enabling the student to understand the processes of rise of modern India.</li> <li>3. The Course attempts to acquaint student with fundamental aspects of Modern Indian History.</li> <li>4. To explain the basic concepts/ concerns/ frame work of Indian History.</li> </ol>
23174	History of the Marathas: (1630-1707)	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Student will develop the ability to analyse sources for Maratha History.</li> <li>2. Student will learn significance of regional history and political foundation of the region.</li> <li>3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.</li> <li>4. Appreciate the skills of leadership and the administrative system of the Marathas.</li> </ol>
24174	History of the Marathas: (1707-1818)	2020 (CBCS)	<ol style="list-style-type: none"> <li>5. Students will be able to analyze the Marathas policy of expansionism and its consequences.</li> <li>6. They will understand the role played by the Marathas in the 18th century India.</li> <li>7. They will be acquainted with the art of diplomacy in the Deccan region</li> <li>8. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy</li> </ol>

2207	Climatology and Oceanography	2014	<ol style="list-style-type: none"> <li>1. To introduce the students to the basic principles and concepts in Climatology .</li> <li>2. To acquaint the students with the applications of Climatology and Oceanography indifferent areas and environment.</li> <li>3. To make the students aware of the Planet Earth and thereby to enrich the student's knowledge</li> <li>4. Analyse the concepts of Hydrology and Oceanography.</li> <li>5. Emphasizing the significance of groundwater quality and its circulation.</li> <li>6. Evaluate the role of the global hydrological cycle.</li> <li>7. Studying the behavior and characteristics of the global oceans.</li> <li>8. Realize the importance of water conservation.</li> <li>9. Identify marine resources and characteristics of ocean waters.</li> <li>10. Interpret hydrological and rainfall dispersion graphs and diagrams.</li> </ol>
23204/24204	Environmental Geography	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understanding the structure composition of atmosphere.</li> <li>2. Fulfilling the study about nutrient cycling.</li> <li>3. Understanding the values of resources.</li> <li>4. Showing awareness about conservation of recourses.</li> <li>5. Understanding environmental problems their causes, effects and remedies.</li> </ol>

## Course Outcome (Cos) Third Year Bachelor of Arts

Course Code	Title	Syllabus Revised Year	Course Outcome
3017	Compulsory English	2015	<ol style="list-style-type: none"> <li>1. To introduce students to the best uses of language in literature.</li> <li>2. To familiarize students with the communicative power of English.</li> <li>3. To enable students to become competent users of English in real life situations.</li> <li>4. To expose students to varied cultural experiences through literature.</li> <li>5. To contribute to their overall personality development by improving their communicative and soft skills.</li> </ol>
3337	Advanced Study of English Language and Literature	2015	<ol style="list-style-type: none"> <li>1. To expose students to some of the best samples of Indian English Poetry.</li> <li>2. To make the students see how Indian English poetry expresses the ethos and culture of India.</li> <li>3. To make them understand creative uses of language in Indian English Poetry.</li> <li>4. To introduce students to some advanced areas of language study.</li> <li>5. To prepare students to go for detailed study and understanding of literature and language.</li> <li>6. To develop integrated view about language and literature among the students.</li> </ol>
3338	Appreciating Novel	2015	<ol style="list-style-type: none"> <li>1. To introduce students to the basics of novel as a literary form.</li> <li>2. To expose students to the historical development and nature of novel.</li> <li>3. To make students aware of different types and aspects of novel.</li> </ol>

			<ol style="list-style-type: none"> <li>4. To develop literary sensibility and sense of cultural diversity in students.</li> <li>5. To expose students to some of the best examples of novel.</li> </ol>
3339	Introduction to Literary Criticism	2015	<ol style="list-style-type: none"> <li>1. To introduce students to the basics of literary criticism</li> <li>2. To make them aware of the nature and historical development of criticism.</li> <li>3. To make them familiar with the significant critical approaches and terms.</li> <li>4. To encourage students to interpret literary works in the light of the critical approaches.</li> <li>5. To develop aptitude for critical analysis.</li> </ol>
3027	आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी	2015	<ol style="list-style-type: none"> <li>1. कादंबरीच्या विविध कालखंडाचा व प्रवाहाचा अभ्यास होतो.</li> <li>2. व्यक्तिचित्रण, कथा, ललित लेखनाची प्रेरणा मिळते.</li> <li>3. साहित्यातील लालित्याचा आस्वाद घेण्याची क्षमता निर्माण होते.</li> <li>4. ललित साहित्य प्रकाराची ओळख होते.</li> </ol>
3028	साहित्यविचार	2015	<ol style="list-style-type: none"> <li>1. साहित्याचे शास्त्रोक्त स्वरूप अभ्यासता येते.</li> <li>2. साहित्याचे प्रयोजन लक्षात घेता येते.</li> <li>3. साहित्याची निर्मिती प्रक्रिया जाणून घेण्याचे कौशल्य प्राप्त होते.</li> <li>4. साहित्य निर्मिती मागील प्रेरणांचे स्वरूप लक्षात येते.</li> </ol>
3029	भाषाविज्ञान: वर्णनात्मक आणि ऐतिहासिक	2015	<ol style="list-style-type: none"> <li>1. भाषेचा वैज्ञानिक अंगाने परिचय होतो.</li> <li>2. भाषेचे स्वरूप व निर्मितीच्या शास्त्रोक्त संकल्पना अवगत होतात.</li> <li>3. भाषेच्या स्वरूपाविषयीची ओळख होते.</li> <li>4. भाषा अभ्यासाच्या विविध पद्धतींचा परिचय होतो.</li> <li>5. मराठी भाषेच्या उत्पत्तीविषयी चा परिचय होतो.</li> </ol>
3157	Economic Development & Planning	2015	<ol style="list-style-type: none"> <li>1. Success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.</li> <li>2. There have been many approaches to economic development.</li> </ol>
3158	International Economics	2015	<ol style="list-style-type: none"> <li>1. To study the theories of International Trade.</li> <li>2. To highlight the trends and challenges faced by nations in a challenging global environment.</li> </ol>
3159	Public Finance	2015	<ol style="list-style-type: none"> <li>1. To understand the role of Government in economy.</li> <li>2. Source of Government revenue</li> <li>3. Understand the Budget, Tax System, Debt, Expenditure</li> <li>4. To devolved our opinion of good governance</li> </ol>
3227	Industrial & Organizational	2015	<ol style="list-style-type: none"> <li>1. To understand the differences between Economic growth and Development, Indicators of Economic Development.</li> <li>2. To learn about industrial and organizational psychology.</li> </ol>

	<b>Psychology</b>		<ol style="list-style-type: none"> <li>3. To able to understand Selection and training programme.</li> <li>4. To able to learn evaluating job performance and application.</li> <li>5. To understand motivation at the workplace.</li> <li>6. To understand leadership, leadership qualities and functions of leaders of industrial Psychology.</li> </ol>
<b>3228</b>	<b>Scientific Research and Experimental Psychology</b>	2015	<ol style="list-style-type: none"> <li>1. To acquire basic skills and understand basic concept of Research methodology.</li> <li>2. To understand how to make small research project.</li> <li>3. To learn making group report/project.</li> <li>4. To able to understand theory of research.</li> <li>5. To understand Psychophysics.</li> <li>6. To understand the perceptual processes.</li> <li>7. To learn psychological testing.</li> <li>8. To understand thinking processes.</li> <li>9. To understand problem solving concept.</li> </ol>
<b>3229</b>	<b>Practical Test and Experiment</b>	2015	<ol style="list-style-type: none"> <li>1. To able to understand basic concepts in Statistics.</li> <li>2. To understand and solve the simple statistical problems.</li> <li>3. To able to understand and use of general and special ability testing.</li> <li>4. To able to use various type of tests.</li> <li>5. To learn how measure the individual's personality through using appropriate psychological test.</li> <li>6. To learn group testing with small sampling.</li> <li>7. To able to understand concept of report writing and interpretation of data.</li> <li>8. To learn to make project practically with minimum sample of 30.</li> <li>9. To observe various problems in society and make the project on one issue or problem.</li> <li>10. To learn making study tour report and process of study tour.</li> </ol>
<b>3177</b>	<b>HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992)</b>	2015	<ol style="list-style-type: none"> <li>1. To help the student to know Modern World. To acquaint the student with the Socio-economic &amp; Political developments in other countries. And understand the contemporary world in the light of its background History.</li> <li>2. To orient the students with political history of Modern World.</li> <li>3. Impart knowledge about world concepts.</li> <li>4. To enable students to understand the economic transition in World during the 20th Century.</li> <li>5. To acquaint the students with growth of various political movements that shaped the modern world.</li> <li>6. To highlight the rise and growth of nationalism as a movement in different parts of the world.</li> </ol>
<b>3207</b>	<b>Regional Geography of India</b>	2015	<ol style="list-style-type: none"> <li>1. Identifying and explaining the Indian Geographical Environment from global to local scales.</li> <li>2. Applying the knowledge of Geography to everyday living.</li> <li>3. Applying knowledge of global issues to unique scientific problems.</li> <li>4. Showing an awareness and responsibility for the environmental and India</li> </ol>
<b>3167</b>	<b>Local Self Government in Maharashtra</b>	2015	<ol style="list-style-type: none"> <li>1. It helps students to understand the structure of local self-government of Maharashtra.</li> <li>2. To make student aware of the various Local Self Institution, their functions, composition, importance.</li> <li>3. Students are identifying the role of Local Government and Local Leadership in development</li> </ol>

## Course Outcome (Cos) First Year Bachelor of Commerce

Course	Title	Syllabus Revised Year	Course Outcome
1113	English	2013	<ol style="list-style-type: none"> <li>1. To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English.</li> <li>2. To expose them to native cultural experiences and situations so that they understand the importance and utility of English language.</li> <li>3. To develop overall linguistic competence and communicative skills among the students.</li> <li>4. To develop oral and written communicative skills among the students so that their employability enhances and English becomes the medium of their livelihood and personality.</li> </ol>
111/121	English	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also, its practical application.</li> <li>2. To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life.</li> <li>3. To develop oral and written communication skills of the students so that their employability enhances.</li> <li>4. To develop overall linguistic competence and communicative skills of students.</li> </ol>
1123	Financial Accounting	2013	<ol style="list-style-type: none"> <li>1. Described various accounting concept sand double entry system of book keeping.</li> <li>2. Understands on how to deal with adjustments in Final accounts and also about Preparation of accounting books for Non-Profit Organization.</li> <li>3. Describe about preparation of Bank Reconciliation statement.</li> <li>4. Calculation of Depreciation under Straight line and Write down value method.</li> </ol>
112	Financial Accounting – I	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Students will be able to acquire in-depth knowledge</li> <li>2. Students will be able to understand the process and importance of conversion.</li> <li>3. Students will gain knowledge about GST and its implications.</li> </ol>
122	Financial Accounting – II	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Students are expected to acquaint themselves with Computerised accounting, its application and utility</li> <li>2. Understands on how to deal with adjustments in Final accounts of Charitable Trust (Clubs, Hospitals, Libraries etc.) also about Preparation of accounting books for Charitable Trust (Clubs, Hospitals, Libraries etc.).</li> <li>3. Learning the Concept of intangible assets and the methods of their valuation (Goodwill, Brand, Patents, Copyright and Trademarks)</li> <li>4. Acquired Knowledge on accounting for Leases (Finance Lease, Operating lease, Hire purchase and installments &amp; Royalties)</li> </ol>
1143	Business Mathematics and Statistics	2013	<ol style="list-style-type: none"> <li>1. The student will learn various types of interest ex. Simple interest, compound interest and the concept of EMI</li> <li>2. This course introduces to the students concept and techniques of different types of index numbers</li> <li>3. Learn basic calculate various types of averages and variations</li> </ol>
114A	Business Mathematics and	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Students will be able to apply concepts of interests and annuities to calculate EMI, prepare amortization schedule, calculate insurance premiums etc</li> <li>2. Students will be able calculate dividend, brokerage on shares and mutual funds. Also students will be able to able to identify the contribution of shares and</li> </ol>

	<b>Statistics</b>		<p>mutual funds in systematic investment plans and to select best investment options.</p> <ol style="list-style-type: none"> <li>Students will be able to recognize and classify different types of data. Students will be able to take a sample of appropriate size using suitable method of sampling.</li> <li>Students will be able to calculate measures of central tendency and measures of dispersion. Students will be able to use appropriate measure of central tendency or measure of dispersion for given data to given problems from business or economics.</li> </ol>
<b>124A</b>	<b>Business Mathematics and Statistics</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>understand the application of determinant in solving linear equations</li> <li>understand the concept of LPP and its application in business and decision making</li> <li>know the applications of various index number</li> </ol>
<b>1133</b>	<b>Business Economics (Micro)</b>	<b>2013</b>	<ol style="list-style-type: none"> <li>To impart knowledge of business economics.</li> <li>To clarify micro economic concepts.</li> <li>To analyze and interpret charts and graphs.</li> <li>To understand basic theories, concepts of micro economics and their application.</li> </ol>
<b>113</b>	<b>Business Economics (Micro) Sem - I</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>To impart knowledge of business economics.</li> <li>To clarify micro economic concepts.</li> <li>To analyze and interpret charts and graphs.</li> </ol>
<b>123</b>	<b>Business Economics (Micro) Sem - II</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>To understand the basic concepts of micro economics.</li> <li>To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.</li> <li>To understand the problem of scarcity and choices.</li> </ol>
<b>1343</b>	<b>Banking</b>	<b>2013</b>	<ol style="list-style-type: none"> <li>To acquaint the students with the fundamentals of banking.</li> <li>To develop the capability of students for knowing banking concepts and operations.</li> <li>To make the students aware of banking business and practices.</li> <li>To give thorough knowledge of banking operations.</li> <li>To enlighten the students regarding the new concepts introduced in the banking system.</li> </ol>
<b>115B</b>	<b>Banking &amp; Finance Sem - I</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>To provide knowledge of fundamentals of Banking.</li> <li>To create awareness about various banking concepts.</li> <li>To conceptualize banking operations.</li> </ol>
<b>125B</b>	<b>Banking &amp; Finance Sem - II</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>To develop the working capability of students in banking sector.</li> <li>To Make the Students aware of Banking Business and practices.</li> <li>To enlighten the students regarding the new concepts introduced in the banking system.</li> </ol>
<b>1253</b>	<b>Marketing and Salesmanship</b>	<b>2013</b>	<ol style="list-style-type: none"> <li>Understand the concept of marketing and various types of market.</li> <li>Knowledge on segmentation of market and Consumer behavior.</li> <li>Analyses of marketing mix &amp; Product mix</li> <li>understand Marketing philosophy and generating ideas for marketing research</li> </ol>
<b>116C</b>	<b>Marketing and Salesmanship- I</b>	<b>2019 (CBCS)</b>	<ol style="list-style-type: none"> <li>Student got acquainted with the basics of marketing field.</li> <li>It highlight on the core marketing concepts namely 'Marketing Mix'. It will help students to implement this knowledge in practicality by enhancing their</li> </ol>

			<p>skills in the field of market segmentation.</p> <ol style="list-style-type: none"> <li>Students develop the skills of Pricing the product along with gaining knowledge on Product Mix.</li> <li>It help the students to apply the various techniques of Promotion and understand the various channels of distribution.</li> </ol>
126C	Marketing and Salesmanship- II	2019 (CBCS)	<ol style="list-style-type: none"> <li>Students will get knowledge of the basics of salesmanship which is a vital aspect of marketing.</li> <li>It help the students to implement this knowledge in practicality by enhancing their skills in the field of marketing by using various techniques of salesmanship.</li> <li>It help the students to gain insights about Rural Marketing and its uniqueness</li> <li>It help the students to gain the insights about recent trends in marketing field.</li> </ol>
1363	Organizational Skill Development	2013	<ol style="list-style-type: none"> <li>Develop knowledge, skills, attitudes, and values necessary for success in management and Leadership positions in a variety of business, governmental education, and non-profit settings.</li> <li>Demonstrate advanced professional and educational capabilities using appropriate interpersonal, written communication and critical thinking skills that are required for successful performance and progress in an organization.</li> <li>Acquire knowledge through the application of principles of sound research designs to critical evaluation of academic literature related to organizational management.</li> <li>Exhibit leadership with the ability to be a change agent within an organization and the business Community.</li> <li>Integrate appropriate technology into the leadership and management and decision-making Process.</li> <li>Demonstrate personal and professional ethical responsibility in all managerial and organizational decision making</li> </ol>
115A	Organizational Skill Development- I	2019 (CBCS)	<ol style="list-style-type: none"> <li>Conceptual Clarity on meaning of Modern Office, internal and external factors of an office environment</li> <li>Conceptual clarity on the meaning of Scientific office management and understanding various techniques for scientific</li> <li>Technical skills and Critical analysis skills.</li> <li>Development of Technical and Analytical abilities</li> </ol>
125A	Organizational Skill Development- II	2019 (CBCS)	<ol style="list-style-type: none"> <li>Conceptual Clarity Goal Setting and Goal Measurement, Enhancing the Time Management Skills.</li> <li>Enhancing Communication Skills, Usability of latest communication media.</li> <li>Development Technical and analytical skills.</li> <li>Development of Technical skills.</li> </ol>
1233	Business Environment & Entrepreneurship	2013	<ol style="list-style-type: none"> <li>Make the students aware about the business environment.</li> <li>Create Entrepreneurial awareness among students.</li> <li>Motivate students to make their mindset for taking up Entrepreneurship as career.</li> </ol>
116E	Business Environment & Entrepreneurship I	2019 (CBCS)	<ol style="list-style-type: none"> <li>Understanding of various aspects business environment useful for would be entrepreneurs</li> <li>Understanding of various aspects of pollution and its ill effects</li> <li>Understanding of Problems and their causes and remedies</li> <li>Understanding the concept of entrepreneur, competencies of a successful entrepreneur</li> </ol>
126E	Business Environment & Entrepreneurship	2019 (CBCS)	<ol style="list-style-type: none"> <li>Understanding the difference between entrepreneurial and non- entrepreneurial personalities and thereby getting inspiration to make students personality entrepreneurial.</li> <li>Understanding the significance of entrepreneurship in economy thereby getting inspiration to become entrepreneur.</li> </ol>

	II		<ol style="list-style-type: none"> <li>3. Knowing the functions of related institutions.</li> <li>4. Inspiration from study of Biographies to become entrepreneurs</li> </ol>
1153	Computer Concept and Programming	2013	<ol style="list-style-type: none"> <li>1. Make the students familiar with Computer Environment.</li> <li>2. Make the students familiar with the basics of operating system and business communication tools.</li> <li>3. Make the students familiar with the basics of network, internet and related concepts.</li> <li>4. Make awareness among students about application of internet in commerce.</li> <li>5. Enable students to develop their own website.</li> </ol>
114B	Computer Concept & Application - I	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. The students familiar with Computer environment.</li> <li>2. The students familiar with the basics of Operating System and business communication tool.</li> <li>3. The students familiar with basics of Network, Internet and related concepts.</li> <li>4. Awareness among students about applications of Internet in Commerce, e-commerce and M commerce.</li> </ol>
124B	Computer Concept & Application - II	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. Familiar with E-commerce Tools.</li> <li>2. Familiar with E-Marketing.</li> <li>3. Familiar with Electronic Payment System.</li> <li>4. Familiar with M- Commerce.</li> </ol>
1523	‘यशोगाथा’ व व्यवहारिक आणि उपयोजित मराठी	2013	<ol style="list-style-type: none"> <li>1. यशस्वी पुरुषांचे ‘यशोगाथा’ द्वारे परिचय होतो</li> <li>2. निबंध, निवेदन, भाषांतर इत्यादी लेखनामध्ये अधिकाधिक अचूकता येते</li> <li>3. पत्र लेखनाचे कौशल्य अवगत होते</li> <li>4. वक्तृत्व कलेचे कौशल्य प्राप्त होते</li> </ol>
117B	‘उत्कर्षवाटा’	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. ‘उत्कर्षवाटा’द्वारे वास्तविक घटनांचा परिचय होतो</li> <li>2. कथेच्या विविध प्रकारची माहिती मिळते</li> <li>3. लेखनविषयक नियमांची ओळख होते</li> <li>4. कथेच्या विविध कालखंडाचा अभ्यास होतो</li> </ol>
127B	भाषा, साहित्य आणि कौशल्यविकास	2019 (CBCS)	<ol style="list-style-type: none"> <li>1. निबंध, निवेदन, भाषांतर इत्यादी लेखनामध्ये अधिकाधिक अचूकता येते</li> <li>2. कथेमधून समाजातील वास्तविकता समजून घेता येते</li> <li>3. विद्यार्थ्यांमध्ये नैतिक, व्यवसायिक व वैचारिक मूल्यांची जाणीव प्रगल्भ होते</li> <li>4. विविध क्षेत्रात मराठी भाषा वापरण्याचे कौशल्य आत्मसात करता येते</li> <li>5. भाषाव्यवहाराचे स्वरूप समजून घेता येते</li> </ol>

## Course Outcome (Cos) Second Year Bachelor of Commerce

Course	Title	Syllabus Revised Year	Course Outcome
2113	Business Communication	2014	<ol style="list-style-type: none"> <li>1. Make aware of various communication types.</li> <li>2. Learn basic method of communication with merit and demerits.</li> <li>3. This course develop the students skills of interview and effective speaking.</li> <li>4. This course will develop the proforma of letter and application of related job.</li> <li>5. To understand the concept, process and importance of communication.</li> </ol>
231/241	Business Communication	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. Understanding of basic knowledge of Business Communication</li> <li>2. Understanding of importance &amp; essentials qualities of business letters.</li> <li>3. Understanding the knowledge about soft skills. To create awareness about soft skills among the students.</li> <li>4. Create ability among students for writing resume and job application latter.</li> <li>5. Understanding of basic knowledge of Report Writing and Internal Correspondence and Import-Export Correspondence.</li> <li>6. Learning the Recent Trends in Business Communication</li> <li>7. Create ability among the students for Drafting of Business Letters, Writing Formal Mails and Blog writing.</li> <li>8. Create ability among the students about Writing and Internal Correspondence. Also understanding the knowledge of Recent Trends in Business Communication.</li> </ol>
2133	Business Economics (Macro)	2014	<ol style="list-style-type: none"> <li>1. The objective of the course is to familiarize the students the</li> <li>2. Basic concept of Macro Economics and application.</li> <li>3. To Study the behavior of the economy as a whole.</li> <li>4. To Study the relationship among broad aggregates.</li> <li>5. To apply economic reasoning to problems of the economy</li> </ol>
233	Business Economics I (Macro)	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.</li> <li>2. To study the relationship amongst broad aggregates.</li> <li>3. To impart knowledge of business economics.</li> <li>4. To understand macroeconomic concepts.</li> <li>5. To introduce the various concepts of National Income</li> </ol>
243	Business Economics II (Macro)	2020 (CBCS)	<ol style="list-style-type: none"> <li>1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.</li> <li>2. To understand the theories of money.</li> <li>3. To understand the phases of trade cycle and policy measures to elongate the trade cycle.</li> <li>4. To understand various concepts related to public finance.</li> <li>5. To understand credit creation of banks and money measures of RBI.</li> </ol>
	Business Management	2014	<ol style="list-style-type: none"> <li>1. Described about different management theories Taylor &amp; Fayol.</li> <li>2. Acquired knowledge on scientific management F.W.Taylor.</li> </ol>

			<ol style="list-style-type: none"> <li>Understands about PODSCORB.</li> <li>Described about different concept like staffing departs mentation &amp; delegation.</li> </ol>
234	Business Management - I	2020 (CBCS)	<ol style="list-style-type: none"> <li>Students got an idea about the basic motivational tools used in the field of management.</li> <li>Students got an idea about how leadership influences organizational success.</li> <li>Students understand the significance of coordination and control in modern business management.</li> <li>Students come across various emerging trends in management.</li> </ol>
244	Business Management - II	2020 (CBCS)	<ol style="list-style-type: none"> <li>This course assumes the prior knowledge of basic Corporate companies accounting.</li> <li>This course realise the student Amalgamation, Absorption and External Reconstruction of companies.</li> <li>To enable the students to develop skills for computerised accounting.</li> <li>This course also Knowledge of valuation of different types of shares.</li> </ol>
2123	Corporate Accounting	2014	<ol style="list-style-type: none"> <li>Enable the students to develop awareness about Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.</li> <li>Make aware the students about the conceptual aspect of corporate accounting.</li> <li>Enable the students to develop skills for Computerized Accounting.</li> <li>Enable the students to develop skills about accounting standards.</li> </ol>
232	Corporate Accounting - I	2020 (CBCS)	<ol style="list-style-type: none"> <li>Developing understanding on accounting procedure for Holding companies.</li> <li>Conceptual understanding, Practical application skills in the process of accounting for Absorption.</li> <li>Conceptual understanding, Practical application skills in the process of accounting for Absorption.</li> <li>Practical understanding on Process of Liquidation on companies.</li> <li>Updation of Knowledge on recent advances in the field of Accountancy.</li> </ol>
242	Corporate Accounting - II	2020 (CBCS)	<ol style="list-style-type: none"> <li>Developing understanding on applicability of various Accounting Standards.</li> <li>Knowledge about types of profit and their apportionment.</li> <li>Conceptual Clarity and Practical understanding.</li> <li>Analytical skills enhancement and making skills of students will be developed.</li> </ol>
2153	Elements of Company Law	2014	<ol style="list-style-type: none"> <li>Classification of different types of Companies.</li> <li>Understanding memorandum of association, Articles of association and Prospectus.</li> <li>Knowledge on share capital, borrowing powers of companies.</li> <li>Awareness about meeting and resolutions passed.</li> <li>Understand winding up of the company.</li> </ol>
235	Elements of Company Law I	2020 (CBCS)	<ol style="list-style-type: none"> <li>Acquaint with knowledge and maturity to understand Company law 2013.</li> <li>Acquaint knowledge and application of formation and incorporation of Company.</li> <li>Understand the knowledge about the principal documents of the company.</li> <li>Inculcate skills and knowledge about the shar capital of the company.</li> </ol>
245	Elements of Company Law II	2020 (CBCS)	<ol style="list-style-type: none"> <li>Acquaint knowledge and maturity to understand Company management</li> <li>Acquaint with knowledge and role of key managerial person of the Companies and Rules about CSR.</li> <li>Get training in to various types of meeting and procedure.</li> <li>Enhance skills and knowledge about the E- governance of the company and winding-up of the company.</li> </ol>

	<b>Business Administration - Spl I</b>	<b>2014</b>	<ol style="list-style-type: none"> <li>1. Provide basic knowledge about various forms of business organizations.</li> <li>2. Acquaint the students about business environment and its implications thereon.</li> <li>3. Aware them with the recent trends in business.</li> </ol>
<b>236A</b>	<b>Business Administration - Spl I 2019 (CBCS) Pattern Sem I</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. Students will get an idea about the basic concepts and functions in administration of business.</li> <li>2. Students will get an idea about how different forms of business organisations can be formed and operated.</li> <li>3. Students will understand the impact that various factors operating in external environment can have on business.</li> <li>4. The development strategies of business can be introduced.</li> </ol>
<b>246A</b>	<b>Business Administration - Spl I 2019 (CBCS) Pattern Sem II</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. Students will get an idea about the legal environment of business.</li> <li>2. Provide first - hand account of how productivity can be improved.</li> <li>3. Help students understand the importance of various stakeholders of business and the efficient way of establishing a rapport with them for business development.</li> <li>4. Greater insight on mergers, acquisitions and other strategies.</li> </ol>
	<b>Marketing Management - Spl I 2013 Pattern</b>	<b>2014</b>	<ol style="list-style-type: none"> <li>1. Orient the students recent trends in marketing management.</li> <li>2. Create awareness about marketing of eco friendly products in the society through students</li> <li>3. Inculcate knowledge of various aspects of marketing management through practical approach</li> <li>4. Acquaint the students with the use of E-Commerce in competitive environment</li> </ol>
<b>236H</b>	<b>Marketing Management - Spl I 2019 (CBCS) Pattern Sem I</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. Student will get acquainted with the basics of Marketing Management subject</li> <li>2. It will help students to know the preferences, likes and dislikes of the consumer which lead to the further modernization of the sales strategies by marketer</li> <li>3. It will help them to implement this knowledge practical situations by enhancing their skills in the field of Marketing.</li> <li>4. Enable the students to study the effect of external environment on decision- making of the firm.</li> </ol>
<b>246H</b>	<b>Marketing Management - Spl I 2019 (CBCS) Pattern Sem II</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. Students will understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objectives are achieved without waste of resources.</li> <li>2. It will help the student to apply the various techniques and methods of E- Marketing practically.</li> <li>3. It will help them to implement the knowledge of Digital Marketing in practical by enhancing their skills in the field of Marketing.</li> <li>4. It will help them to gain a solid understanding of the theoretical and conceptual knowledge of International marketing.</li> </ol>
	<b>Banking &amp; Finance</b>	<b>2014</b>	<ol style="list-style-type: none"> <li>1. To highlight the trends and challenges faced by Indian banking sector in a challenging global environment.</li> <li>2. Understanding of concepts, Bank rates, Cash reserve ratio, Statutory Liquidity Ratio, Repo Rates, Reverse repo rates.</li> </ol>
<b>236B</b>	<b>Banking &amp; Finance – Sem - I</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. To provide the knowledge about Indian Banking System.</li> <li>2. To create the awareness about the role of banking in economic development.</li> <li>3. To provide the knowledge about working of Central Banking in India.</li> <li>4. To know the functioning of private and public sector banking in India.</li> </ol>
<b>246B</b>	<b>Banking &amp; Finance – Sem - II</b>	<b>2020 (CBCS)</b>	<ol style="list-style-type: none"> <li>1. To provide the syllabus material, notes &amp; guidance by using Social media links.</li> <li>2. There have been many approaches to banking sector development.</li> <li>3. To study the progress of the industrial development bank of India.</li> <li>4. To develop backward region of the nation through the Banking facilities.</li> <li>5. To provide infrastructure, Facilities to large scale industries by the support of Banking Sector.</li> </ol>

## Course Outcome (Cos) Third Year Bachelor of Commerce

Course	Title	Syllabus Revised Year	Course Outcome
3113	Business Regulatory Framework	2015	<ol style="list-style-type: none"> <li>1. Understand the legal rules regarding contract.</li> <li>2. Understanding about Indian partnership Act 1932 &amp; its Rules and regulation</li> <li>3. Awareness of rules regarding signing of the contract</li> <li>4. Understanding rights and duties of the costumers under the Consumer protection Act 1986</li> <li>5. Identification of rules and regulations of sale of goods act</li> </ol>
3153	Auditing & Taxation	2015	<ol style="list-style-type: none"> <li>1. Described about the concept of auditing, types and methods of auditing.</li> <li>2. Acquired knowledge about vouching of cash &amp; credit transaction, verification of assets &amp; liabilities.</li> <li>3. Described about preparation of different methods &amp; auditors' responsibility Regarding depreciation &amp; reserves.</li> <li>4. Comprehend the knowledge about appointment of different types of auditor, Their rights and duties.</li> <li>5. Acquired knowledge about audit in EDP environment.</li> <li>6. Impart knowledge on the provisions of Income tax law and practice and make students compute the assessment practices under the various heads of income.</li> <li>7. Acquire knowledge about taxation, Rates of tax &amp; Residential status.</li> <li>8. Described about the provisions of salary income, House property &amp; business or profession and their computation.</li> <li>9. Enhance assessment of Individuals filing of returns and PAN.</li> <li>10. Understand the concept of deductions under the section 80C to 80U</li> </ol>
3123	Advanced Accounting	2015	<ol style="list-style-type: none"> <li>1. Described about preparation of branch accounts, inter branch and head office Accounts.</li> <li>2. Acquired knowledge on preparation of departmental accounts with respect to Apportionment of overheads.</li> <li>3. Understand the accounting standards and financial reporting.</li> <li>4. Learn the banking accounting system.</li> <li>5. Understand the insurance type one is a life insurance and second one is general insurance.</li> </ol>
3133	Indian & Global Economic Development	2015	<ol style="list-style-type: none"> <li>1. To understand basic theories, concepts of micro economics and their application.</li> <li>2. To apply economic reasoning to problems of the economy.</li> <li>3. To analyze and interpret charts and graphs.</li> <li>4. To study the theories of trade cycles, concepts of Cartels, SAARC, WTO, IMF etc.</li> <li>5. To highlight the trends and challenges faced by nations in a challenging global Economic.</li> </ol>
3411	Business Administration	2015	<ol style="list-style-type: none"> <li>1. Acquire knowledge about human Resource function.</li> <li>2. Acquire Knowledge about Recruitment and training.</li> </ol>

	<b>Spl II</b>		<ol style="list-style-type: none"> <li>3. Acquire Knowledge about employee career, Succession planning &amp; Performance Appraisal Management.</li> <li>4. Understand the concept of Marketing mix, Advertising and Modern marketing Trends.</li> </ol>
<b>3481</b>	<b>Marketing Management - Spl II</b>	<b>2015</b>	<ol style="list-style-type: none"> <li>1. Understand the concept and functioning of marketing planning and sales management.</li> <li>2. Know marketing strategies and organization.</li> <li>3. Inform various facets of marketing with regulatory aspects.</li> <li>4. Understand marketing in globalize scenario.</li> </ol>
<b>3421</b>	<b>Banking &amp; Finance Spl II</b>	<b>2015</b>	<ol style="list-style-type: none"> <li>1. To aware the students for the role of money market in the monetary transmission mechanism.</li> <li>2. Understand the money market instruments &amp; capital market instruments.</li> <li>3. To highlight the weakness and challenges faced by banking sector in a challenging financial system.</li> <li>4. Studies to the characteristics of Indian capital market &amp; participants of capital markets.</li> </ol>
<b>3413</b>	<b>Business Administration Spl III</b>	<b>2015</b>	<ol style="list-style-type: none"> <li>1. Understand the concept of finance, financial planning.</li> <li>2. Acquire knowledge about over capitalisation and under capitalisation.</li> <li>3. Acquire Knowledge about plant layout and its importance.</li> <li>4. Understand the Concept of supply chain management and factors affecting supply chain management.</li> </ol>
<b>4382</b>	<b>Marketing Management - Spl III</b>	<b>2015</b>	<ol style="list-style-type: none"> <li>1. Know detailing of Marketing Research</li> <li>2. Understand the role Brand and Distribution Management in marketing</li> <li>3. Collected information about Marketing and Economic Development</li> <li>4. Know of the importance of control on marketing activities</li> </ol>
<b>3423</b>	<b>Banking &amp; Finance III</b>	<b>2015</b>	<ol style="list-style-type: none"> <li>1. To study banking regulation act, 1949 applicable to co-operative bank &amp; the banking regulation.</li> <li>2. Students aware the characteristics of promissory notes, bill of exchange, characteristics &amp; types of claques.</li> <li>3. To study the reserve bank of India, profit &amp; loss accounts &amp; balance sheets.</li> <li>4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian financial &amp; banking system, negotiable</li> <li>5. instrument's features, presumptions, types, definition's &amp; meaning also.</li> </ol>

## Program Outcomes (POs)

Program Name	Program Outcome (POs)
<b>B. A.</b>	<ol style="list-style-type: none"> <li>1. To Strengthen democratic ideals among the students.</li> <li>2. To Acquire knowledge with facts and figures related concerned with subjects such as Geography, Economics, Political Science, Marathi etc.</li> <li>3. To Identify the basic concepts, fundamental principles, and various theories in the above-mentioned subjects.</li> <li>4. To Grasp the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.</li> <li>5. To Understand how issues in social science influence literature and how literature can provide solutions to the social issues.</li> <li>6. To gain the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.</li> </ol>
<b>B. Com</b>	<ol style="list-style-type: none"> <li>1. To impart the knowledge of Financial accounting, Corporate Accounting &amp; Advanced Accounting, Elements of Business Management, Business Administration, Auditing &amp; Taxation, Business Mathematics &amp; Statistics, Business Communication, Concepts &amp; procedures, methods and techniques of accounting.</li> <li>2. To provide the knowledge of the various types of Accounting, Auditing &amp; Taxation, Elements of Business Management, Business Mathematics &amp; Statistics, Business Communication &amp; Methods for various business forms</li> <li>3. To acquaint them with practical approach to Financial Accounting, Business Communication, Auditing &amp; Taxation &amp; Business Administration</li> <li>4. To make them aware of various General &amp; Commercial Laws.</li> <li>5. To create the general commercial awareness.</li> <li>6. To understand the general commercial transactions.</li> <li>7. To make aware the students about banking transactions i.e. Cheques, Promissory Notes, Demand Draft, how to calculate interest on saving account.</li> <li>8. To prepare the students for becoming an independent businessman or a consultant.</li> <li>9. To prepare students for various competitive examinations</li> </ol>

## Program Specific Outcome (PSOs): Bachelor of Commerce

<b>B.A. (English)</b>	<p><b>PSO 1.</b> Improve the standard of English language of students.</p> <p><b>PSO 2.</b> Introduce students to the basics of literature and language.</p> <p><b>PSO 3.</b> Develop overall linguistic competence and communicative skills among the students.</p> <p><b>PSO 4.</b> Expand students' interest in reading literary pieces.</p> <p><b>PSO 5.</b> Encourage students to appreciate and analyse literary pieces independently.</p> <p><b>PSO 6.</b> Expose students to varied cultural experiences through literature.</p> <p><b>PSO 7.</b> Provide imaginative &amp; critical insights into all areas of human life.</p>
<b>B.A. (Marathi)</b>	<p><b>PSO 1.</b> मराठी साहित्य ,भाषा व संस्कृती यांचा जवळून परिचय होतो.</p> <p><b>PSO 2.</b> वांगमय प्रकारांची ओळख करून घेता येते.</p> <p><b>PSO 3.</b> साहित्य भाषा व व्यवहार भाषा यांचे ज्ञान मिळते.</p> <p><b>PSO 4.</b> साहित्यातून प्रकट होणाऱ्या मानवी मूल्यांचे आकलन होते.</p> <p><b>PSO 5.</b> लेखन, वाचन, संभाषण ,आकलन इत्यादी. भाषिक कौशल्यांचा विकास होतो.</p> <p><b>PSO 6.</b> मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते.</p> <p><b>PSO 7.</b> मराठी भाषा व साहित्य अवलोकनाची रुची वाढते.</p>
<b>B.A. (Psychology)</b>	<p><b>PSO 1.</b> To get admission post graduation course in Psychology.</p> <p><b>PSO 2.</b> To interpretation of data and make project/research.</p> <p><b>PSO 3.</b> To write scientific case study report.</p> <p><b>PSO 4.</b> To use of basic psychological tests and experiments.</p> <p><b>PSO 5.</b> Identify and Think on the various psychological problems.</p> <p><b>PSO 6.</b> Make use of personality theories in daily practice.</p> <p><b>PSO 7.</b> Make Use of Industrial theories while preparing for professional interviews.</p> <p><b>PSO 8.</b> Analyze and understand abnormal human behavior in practice.</p>
<b>B.A. (Economics)</b>	<p><b>PSO 1.</b> Student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, &amp; the price fluctuation in a market.</p> <p><b>PSO 2.</b> Student is expected to understand the basic concept of Macro Economics and application.</p> <p><b>PSO 3.</b> Understanding &amp; deep knowledge about the basic principles that tend to govern the free flow of trade in goods &amp; services at the global level.</p> <p><b>PSO 4.</b> Expected to learn various statistical tools, techniques, data collection, presentation and analysis.</p>

## Program Specific Outcome (PSOs): Bachelor of Commerce

<b>B.Com</b> <b>(Business Administration)</b>	<p><b>PSO 1.</b> To enable students to understand the basic concepts of Administration.</p> <p><b>PSO 2.</b> To acquaint the students with the basic concepts in finance and production functions of a business enterprise.</p> <p><b>PSO 3.</b> To acquaint the students with basic concept &amp; functions of HRD and nature of marketing functions of a business enterprise.</p> <p><b>PSO 4.</b> To make students aware about industrial sickness.</p> <p><b>PSO 5.</b> To develop the Knowledge and understanding of BPO, KPO, LPO</p> <p><b>PSO 6.</b> To provide basic knowledge about various forms of business organizations</p> <p><b>PSO 7.</b> To acquaint the students about business environment and its implications thereon</p> <p><b>PSO 8.</b> To aware them with the recent trends in business</p>
<b>B.Com</b> <b>(Marketing Management)</b>	<p><b>PSO 1.</b> To understand meaning of agricultural marketing, identify its problems and find solutions for the same.</p> <p><b>PSO 2.</b> To develop the capability of students for knowing modern marketing concepts and procedures.</p> <p><b>PSO 3.</b> To provide an understanding of the factors that has led to the growth of global marketing.</p> <p><b>PSO 4.</b> To provide an insight on cyber security marketing in today's digital world.</p> <p><b>PSO 5.</b> To impart knowledge about the concept Service Marketing.</p> <p><b>PSO 6.</b> Conceptual Clarity of Marketing Control</p> <p><b>PSO 7.</b> To impart knowledge about Marketing Audit.</p>
<b>B.Com</b> <b>(Banking &amp; Finance)</b>	<p><b>PSO 1.</b> To acquaint the students with the fundamentals of banking.</p> <p><b>PSO 2.</b> To develop the capability of students for knowing banking concepts and operations.</p> <p><b>PSO 3.</b> To make the students aware of banking business and practices.</p> <p><b>PSO 4.</b> To give thorough knowledge of banking operations.</p> <p><b>PSO 5.</b> To enlighten the students regarding the new concepts introduced in the banking system Basic Banking concepts.</p> <p><b>PSO 6.</b> Elements of Banking Transactions.</p> <p><b>PSO 7.</b> To acquaint students with the rules and regulations of Banking sector in India.</p>